

## English

- Read stories and accounts from the Great fire of London and use these to inspire us in our writing.
- Recap phonics phase 3 and 4 /Phase 5 phonics.
- Using a variety of stimuli to write simple sentences using oral composition, finger spaces, full stops and capital letters .
- To form lowercase letters correctly.
- To name the letters of the alphabet.

## Forest Schools

Explore and experience the natural world, building confidence and self-esteem. To learn new skills and promote confidence. To follow the children's interests.

## History- based on the Great Fire of London

The children consider why being safe from fire is important; learn about the Great Fire of London; consider the role of significant individuals and find out about how the modern fire service works.

## Computing

- To learn how to log on to a computer
- To use software under the control of the teacher to create, store and edit digital content.
- To understand the use of technology in their lives.
- Talks about their work and begin to make changes to improve it

What happens  
when there is a  
fire?



## Art/DT

- To learn how colours can be mixed.
- To use painting to develop and share their ideas, experiences and imagination.
- To select from a range of materials according to their characteristics to generate models.
- To make, review and evaluate our own models.

## Maths

- Counting forwards and backwards to 20 and beyond up to 100
- To recognise one more and one less.
- Writing numbers to 10 correctly in numerals and words.
- To count in twos and tens
- To name 2D and 3D shapes
- To start to recognise coins

## Science

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Use the following practical scientific methods, processes and skill identify, gather and record data
- Ongoing seasons topic-record the weather.
- Identify the 4 seasons focussing on when we are born. Start to record the changing seasons.

## RE - Come and See

### Families

- To recognise that we are part of God's family.
- To understand how families show their love.