

Early Years Foundation Stage

Children reaching the national expectation of GLD (Good Level of Development) in Early Years

	St Peters	Surrey	National
2017	90%	Not yet available	

KS1 Phonics Screening

	St Peter's	National
2017	88%	81%

In addition, **97%** of children in Year 2, who did not make the threshold in Year 1, reached the phonics re-screening threshold.

KS1 Teacher Assessments

Children reaching at least 'expected' national standard

	St Peter's	National	Surrey
Reading	85%	76%	80%
Writing	88%	68%	72%
Maths	86%	75%	78%

Children working 'at greater depth' (exceeding the national standard)

	St Peter's	National	Surrey
Reading	35%	25%	32%
Writing	18%	16%	19%
Maths	33%	21%	24%

KS2 Test & Teacher Assessments

Pupils who gained a scaled score of 100 or more (national 'pass' mark) in tests and were at/above 'expected' in teacher assessments of writing

	St Peter's	National	Surrey
Reading (test)	90%	71%	78%
Writing ('at expected' level - teacher assessment)	97%	76%	79%
Grammar, punctuation & spelling (test)	94%	77%	80%
Mathematics (test)	90%	75%	78%

Pupils who gained a scaled score of 110 or more in tests and were 'working at greater depth' in teacher assessments of writing (exceeding the national standard)

	St Peter's	National	Surrey
Reading (test)	42%	25%	33%
Writing ('working at greater depth' - teacher assessment)	32%	18%	22%
Grammar, punctuation & spelling (test)	45%	31%	35%
Mathematics (test)	29%	23%	27%

Percentage of pupils who gained a scaled score of 100+ in all three tests

	2016	2017
St Peter's	72%	90%
National	53%	61%

Average point score by test subject

	St Peter's	Surrey	National
Reading	108	106	104
Mathematics	106	107	106
Grammar, punctuation & spelling	109	105	104

Progress Measures for 2017

Reading	+1.51
Maths	+2.01
Writing	-0.34

If a score is above 0 this means that the pupils in our school achieved greater than the national average progress