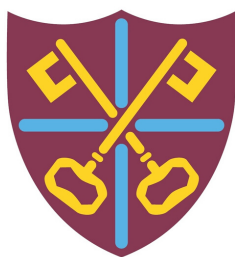


SCHOOL GOVERNORS' SURVEY RESULTS



PREPARED BY:
Marianne McDonnell
Deputy Head Teacher

Ann-Marie Bevan
School Governor

March 2020

REVIEWED BY:
Richard McKenzie
Head Teacher

Ian Page and Tim Hinton
Co-Chair School Governors

SCHOOL SURVEY RESULTS

The Governors sent out a survey in June 2019 to which we had 93 responses, which equates to approximately a third of parents within our school. So a big thank you to everyone who did complete it. The results were shared with the Senior Leadership Team ("SLT") who have valued your observations and comments.

Overall the school is highly respected with many comments being made on its pastoral care, Catholic ethos, community and caring atmosphere, engaging children in their learning, and embracing children to be mature and independent.

We thought it would be beneficial to parents to share the results, to highlight the areas where you thought the school performed well, and to comment on areas where there was constructive feedback. Where the feedback related to a specific area, this has been directed accordingly.

COMMUNICATING WITH THE SCHOOL

Below is a list of the SLT with their email addresses should a parent wish to contact them. The email addresses for each teacher are on the school website. A teacher will always endeavour to reply to an email within 72 hours. However if the issue is urgent, parents should direct the matter to the school office who will direct your enquiry promptly to the most appropriate person.

Senior Leadership Team contact details:

Mr McKenzie:

head@stpeters-leatherhead.surrey.sch.uk

Mrs McDonnell:

deputy@stpeters-leatherhead.surrey.sch.uk

Mrs Shabankareh:

senco@stpeters-leatherhead.surrey.sch.uk

Mrs Hall (KS2 Lead)

ruth.hall@stpeters-leatherhead.surrey.sch.uk

Mrs Bolden (KS1 Lead)

julia.bolden@stpeters-leatherhead.surrey.sch.uk

Mrs Hartfield *Currently on maternity leave*

hayley.hartfield@stpeters-leatherhead.surrey.sch.uk

THE SCHOOL GOVERNORS

The St. Peter's Governing Body has overall responsibility for supervising the strategic direction of the school. It is an integral part of the leadership structure of the school and challenges the Headteacher and staff to constantly raise standards and improve outcomes for all pupils.

Any correspondence for the Governing Body should be addressed to the Chair of Governors, at the school.

Emails can be sent to Martin Walden, the Clerk to Governors: clerk@stpeters-leatherhead.surrey.sch.uk

FOUNDATION GOVERNORS

Tim Hinton (Ashtead)
Co-Chair of Governing Body

Marek Suchocki (Leatherhead)
Anne-Marie Bevan (Fetcham)
Dominic Sauls (Leatherhead)
David Pattinson (Ashtead)
Rita Antonelli (Epsom)
Laura Jackson (Ashtead)

PARENT GOVERNORS

Tara Trousdale
Charlie Maloney

HEADTEACHER GOVERNOR

Richard McKenzie

LA GOVERNOR

Ian Page
Co-Chair of Governing Body

STAFF GOVERNOR

Ruth Hall

CO-OPTED GOVERNOR

Catherine Woolford
(Chair of Children and Learning Committee)

ASSOCIATE GOVERNORS

Ian Langmead
Nuno Oliveira

SECTION 1: PERCEPTION OF THE SCHOOL

Over 90% of parents agreed/strongly agreed our school was well led and managed and parents were made to feel welcome.

There is a wonderful community feel within our school which is recognised by the pupils, staff and parents.

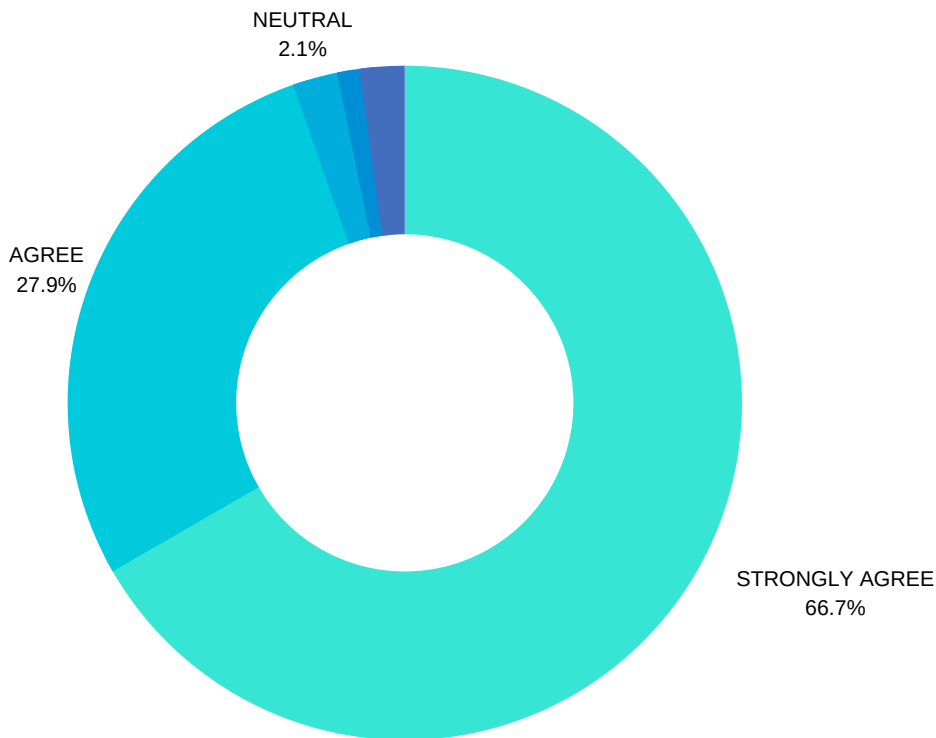
95% of parents agreed/strongly agreed that their child enjoyed school which is a huge accomplishment and something we can feel particularly proud of.

Parents thought there should be more awareness of the range of activities children can take part in during the day, as well as before and after the school day. In addition, there were comments as to having more sports activities available. Following on from this feedback, a full list is sent out at the beginning of each term detailing each activity, of which there are approximately 35 clubs. The school is at its full capacity for space for clubs – each day there are clubs running internally by school staff, parent volunteers, external providers, SKEATS and SCL.

The clubs are reviewed termly to ensure there is the variety of activities available to suit all children.

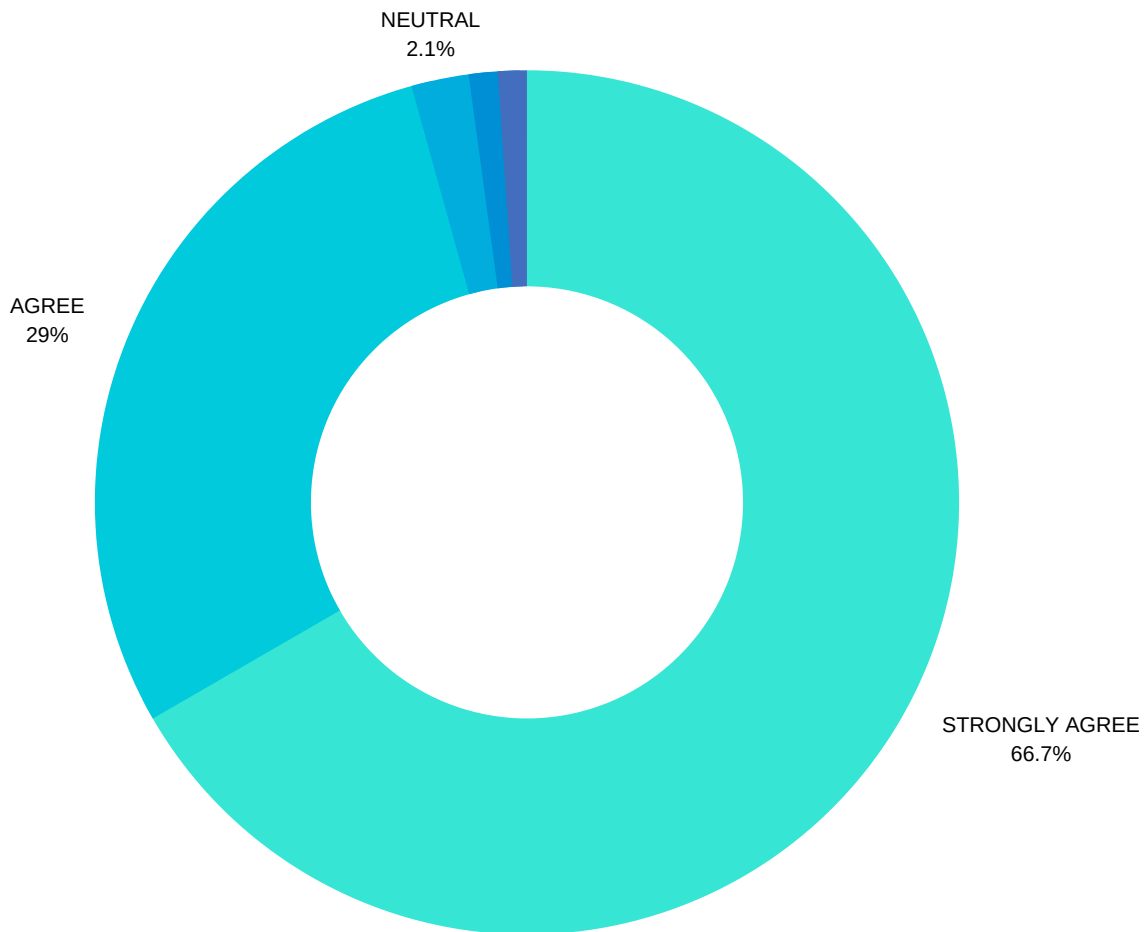
SECTION 1: PERCEPTION OF THE SCHOOL

THE SCHOOL IS WELL LED AND MANAGED



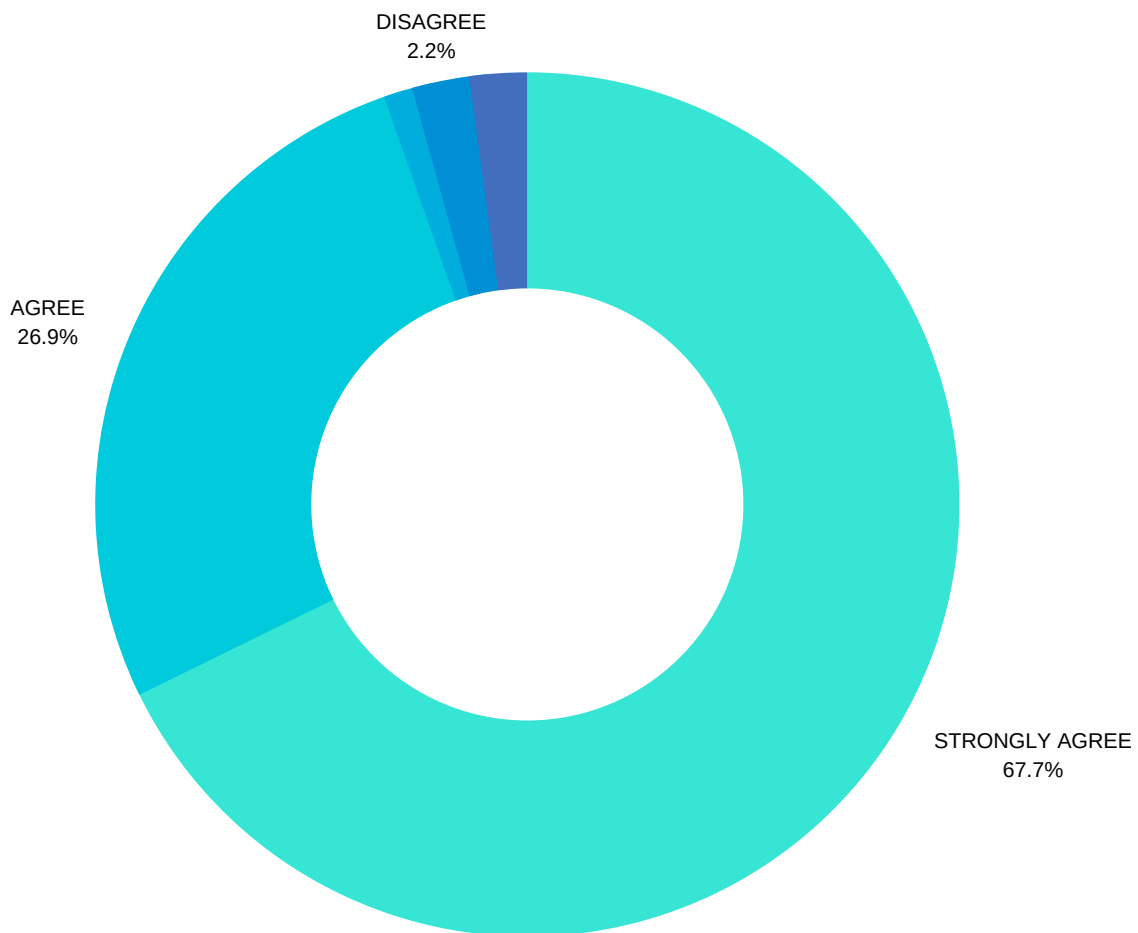
SECTION 1: PERCEPTION OF THE SCHOOL

MY CHILD ENJOYS SCHOOL



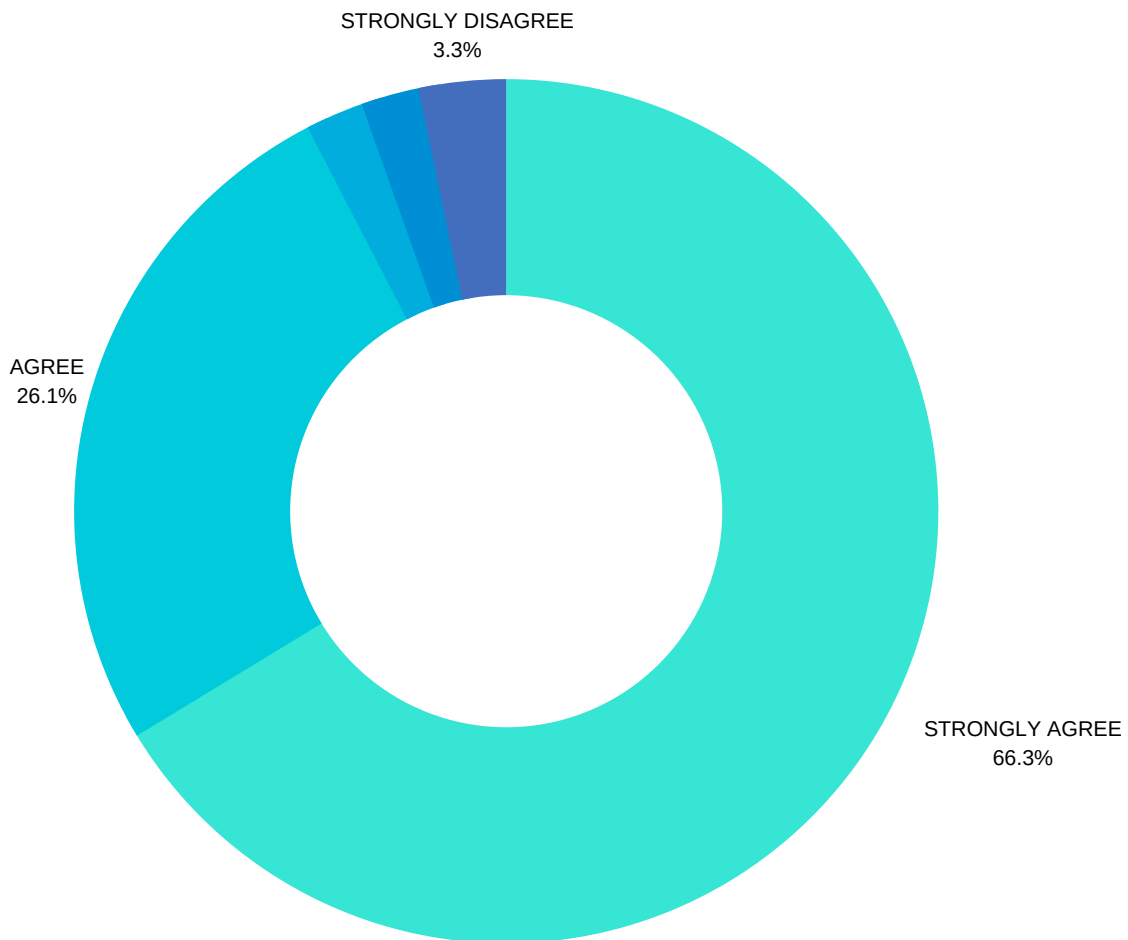
SECTION 1: PERCEPTION OF THE SCHOOL

EVERYONE IS MADE TO FEEL WELCOME AT THIS SCHOOL



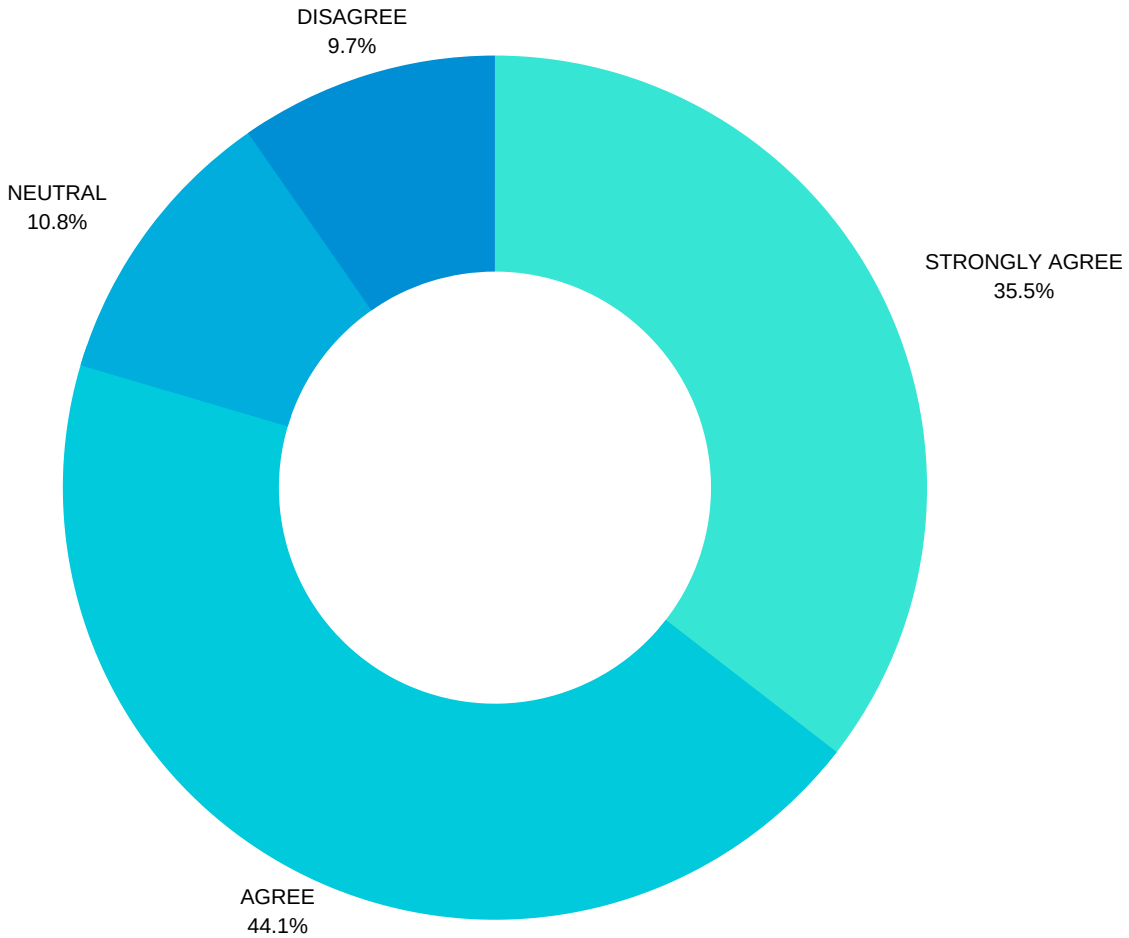
SECTION 1: PERCEPTION OF THE SCHOOL

OVERALL, I AM HAPPY WITH MY CHILD'S
EXPERIENCE AT ST PETER'S



SECTION 1: PERCEPTION OF THE SCHOOL

THERE IS A GOOD RANGE OF ACTIVITIES
FOR MY CHILD TO TAKE PART IN BEFORE,
AFTER AND DURING THE SCHOOL DAY



SECTION 2: PUPIL PROGRESS

While parents feel very happy about their child making progress at school (nearly 90%), some parents would also like more feedback on their child's progress and their learning, and what their next steps in learning will be. At the beginning of each term, an Overview is published on our website for each year group which details what information will be covered that term and what the learning objectives for each subject will be.

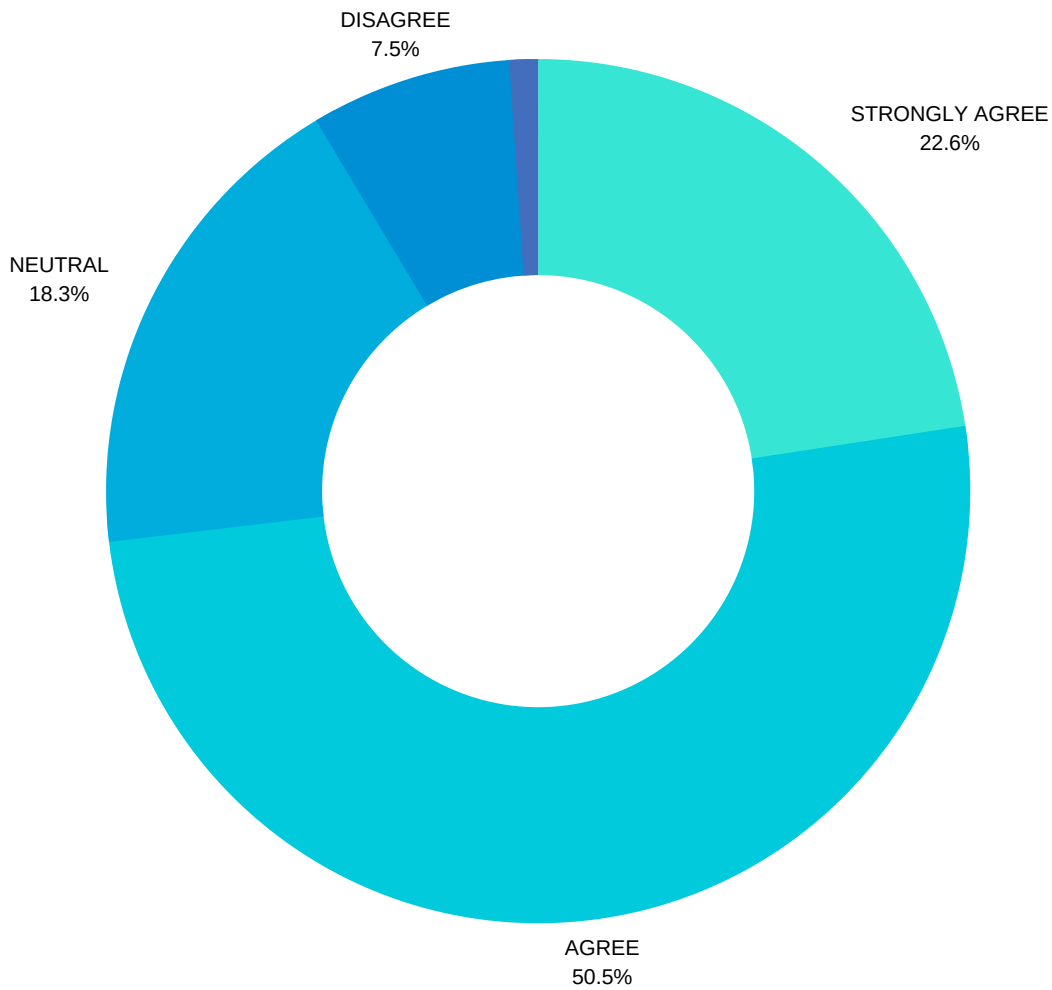
In addition, a new resource to support parents and children, Knowledge Organisers which will detail what knowledge a child will learn, is currently in development. The Knowledge Organisers will be trialled in certain year groups and parents will be invited to give feedback and comments, with the roll out to all year groups beginning in September 2020. This will enable parents to assist their child and to help with their learning.

With regard to more feedback on pupil progress, this is currently being reviewed by the SLT. They are ascertaining the detail of information to be put into the report to ensure it is significant information for your child and reflects detail that is meaningful to the parent. If a teacher has a concern, they will contact the parent during the term.

Similarly, if a parent has a concern and they would like to discuss with their child's teacher, they are able to contact the teacher (see contact information available on page 03).

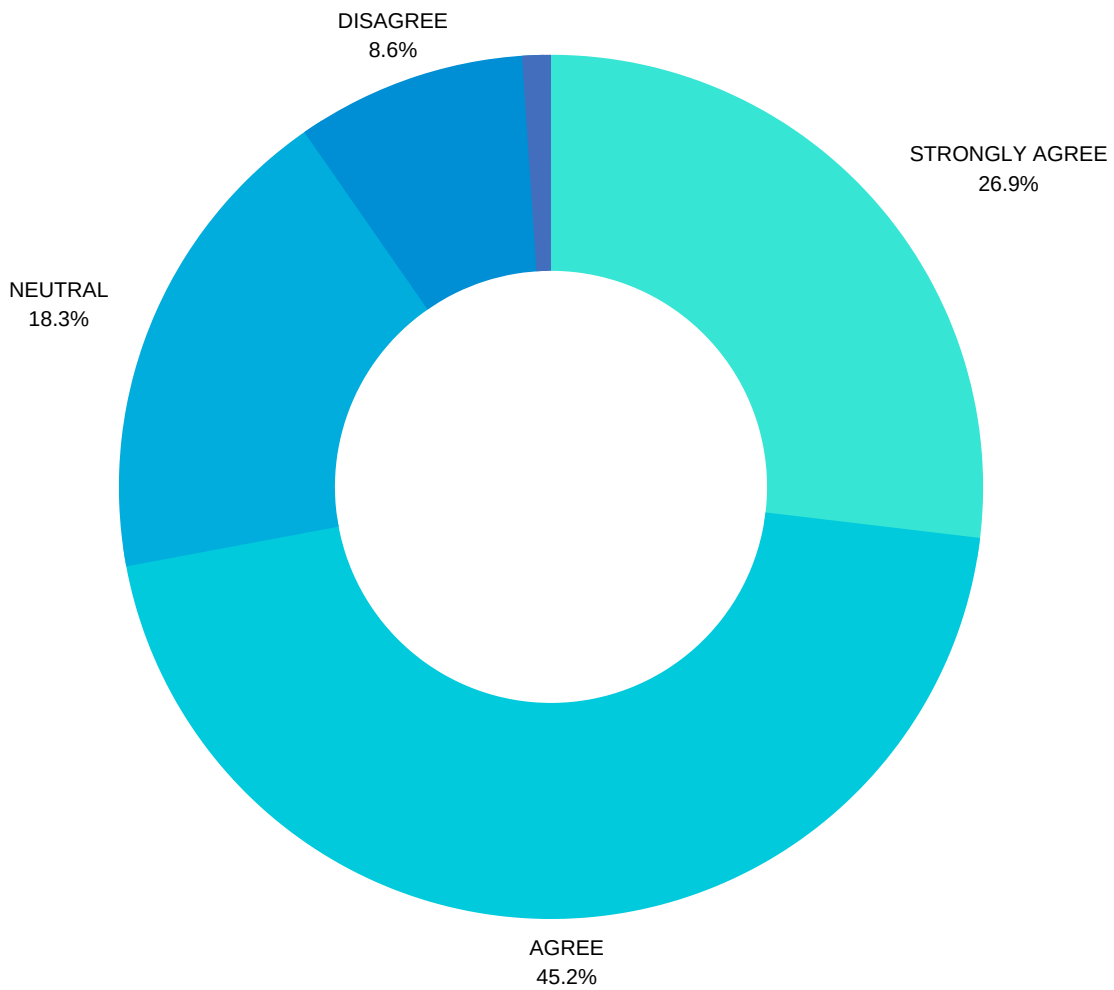
SECTION 2: PUPIL PROGRESS

THE SCHOOL INFORMS ME ABOUT MY CHILD'S PROGRESS



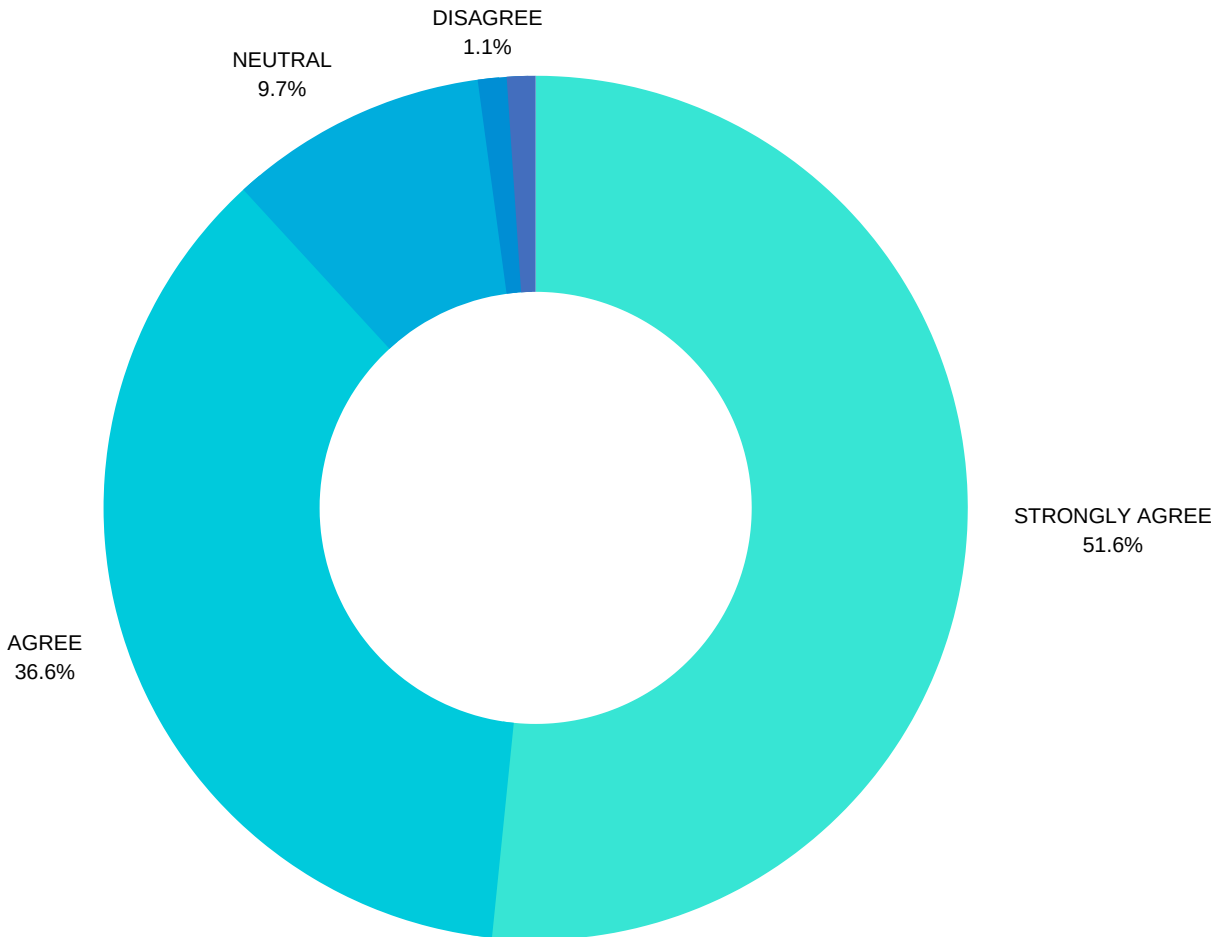
SECTION 2: PUPIL PROGRESS

THE SCHOOL PROVIDES ME INFORMATION ABOUT MY CHILD'S NEXT STEPTS IN LEARNING



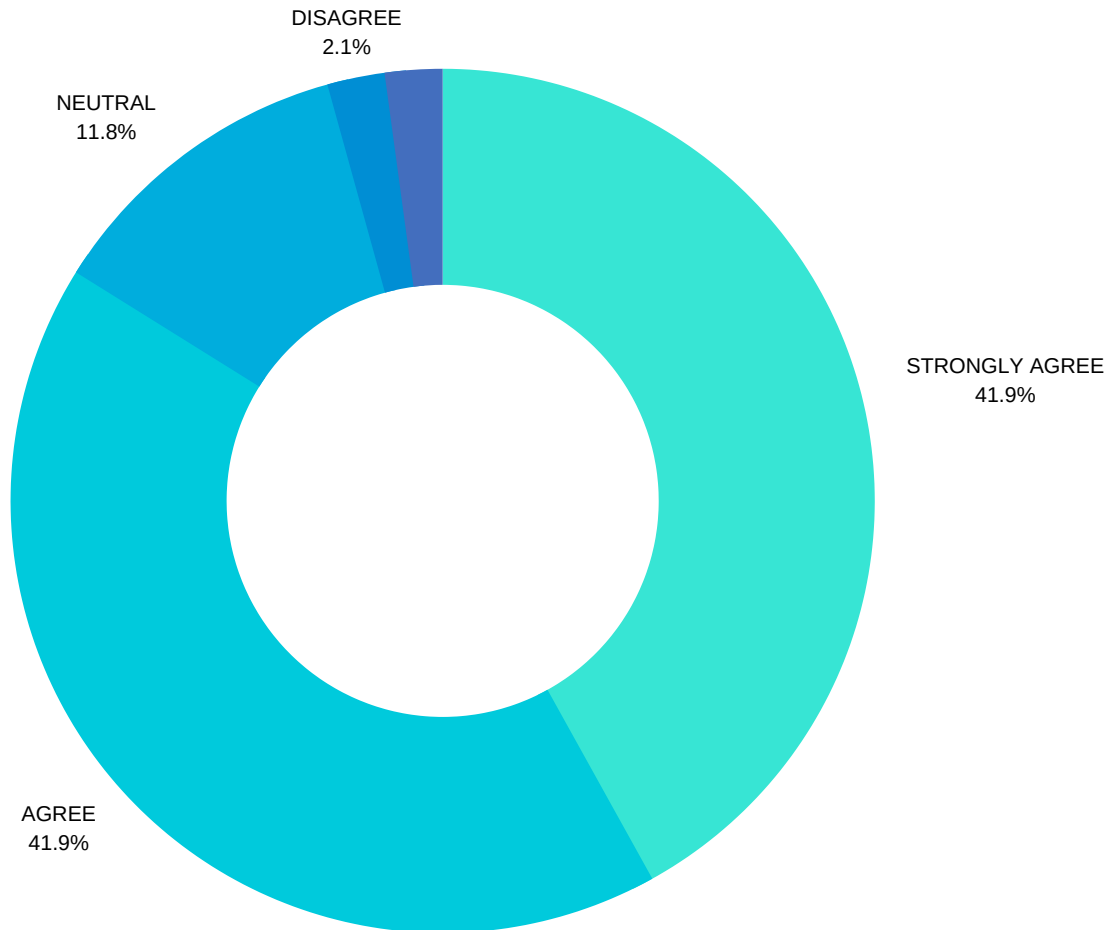
SECTION 2: PUPIL PROGRESS

MY CHILD IS MAKING PROGRESS AT THIS SCHOOL



SECTION 2: PUPIL PROGRESS

THE SCHOOL MEETS MY CHILD'S PARTICULAR NEEDS



SECTION 3: TEACHING

95% of parents believe, with nearly 60% strongly feeling this, the teaching at our school is good as well as the teaching assistants supporting the children effectively.

86% of parents strongly agreed/agreed that the school prepares their child well for their future and expects their child to work hard and to do their best.

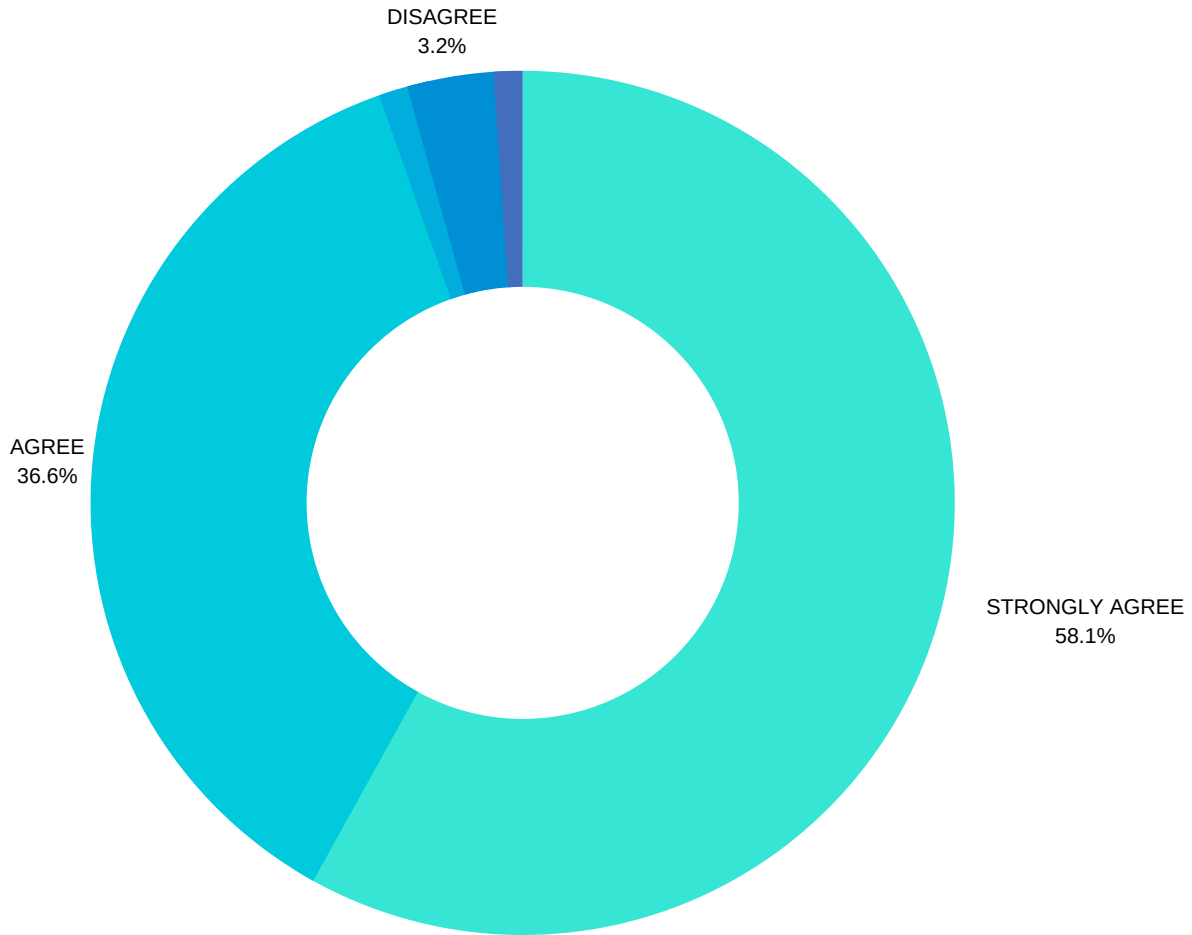
Our teachers instill a good work ethic and the caring and kind ethos is strongly encouraged throughout the school.

Comments about homework were fairly evenly split between those who felt 'more homework should be given' and those who preferred 'no homework should be given'. Homework in its widest sense will be part of the SLT evaluation of our curriculum offer this year.

The Reading Challenge has been updated with staff and children's input relating to the activities and design.

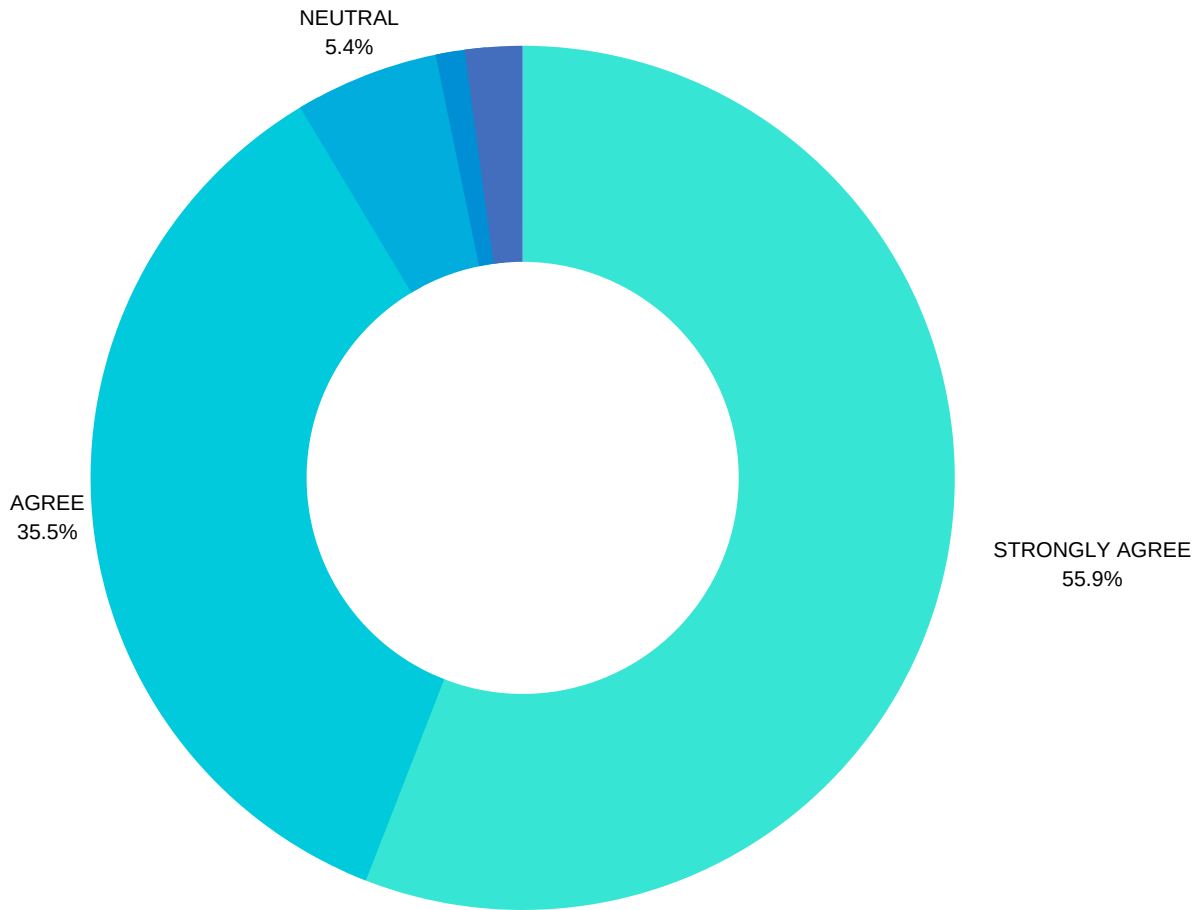
SECTION 3: TEACHING

TEACHING IS GOOD



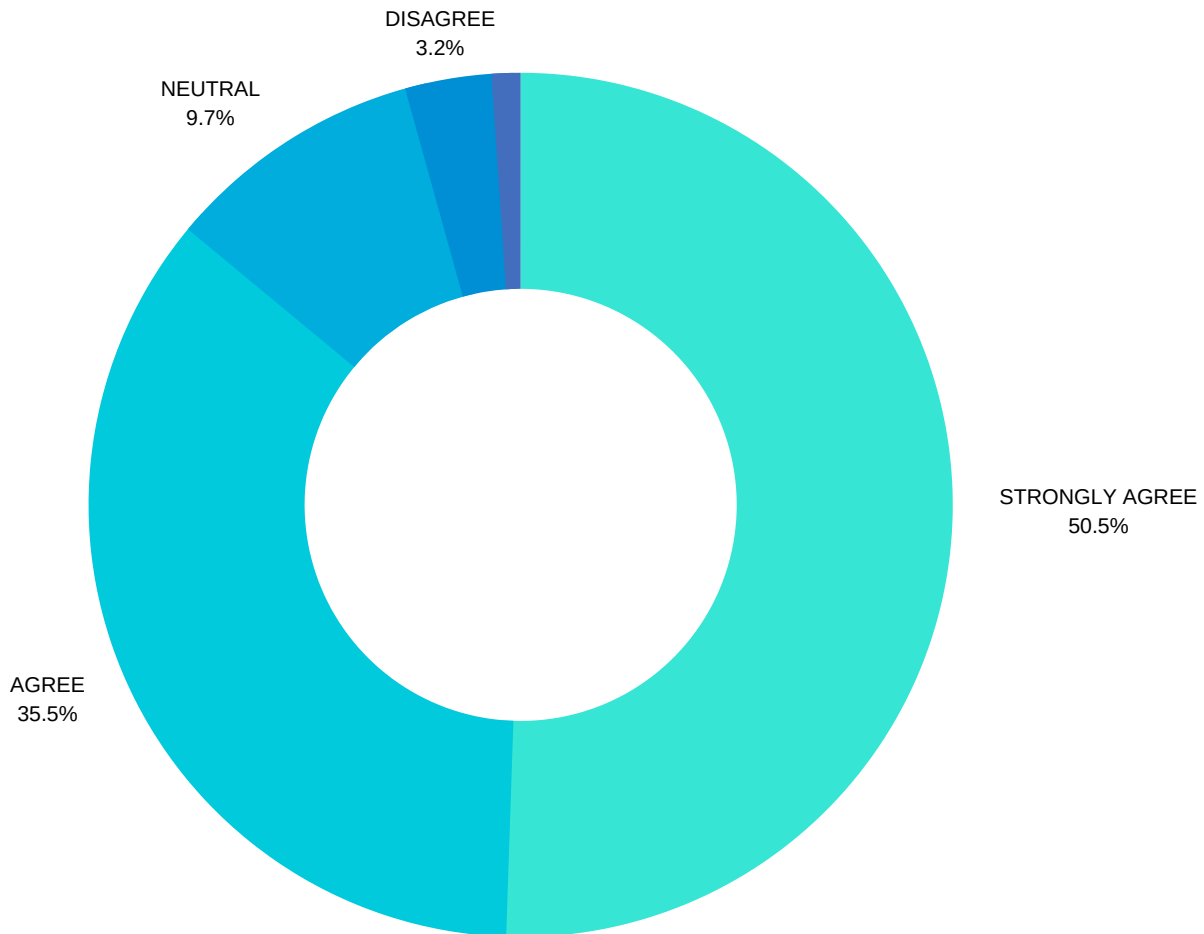
SECTION 3: TEACHING

TEACHING ASSISTANTS SUPPORT CHILDREN EFFECTIVELY



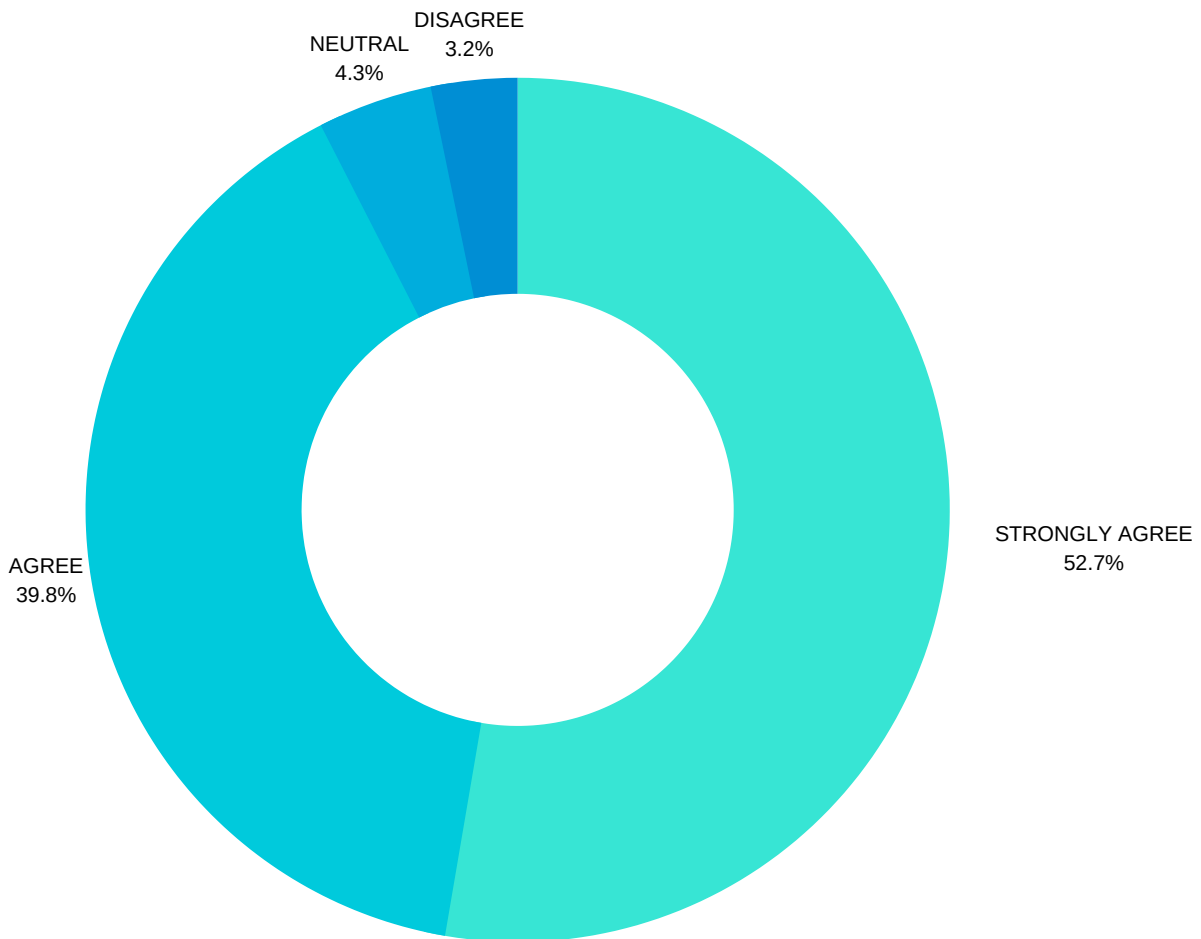
SECTION 3: TEACHING

THE SCHOOL ENSURES MY CHILD IS WELL
PREPARED FOR THEIR FUTURE YEAR(S)



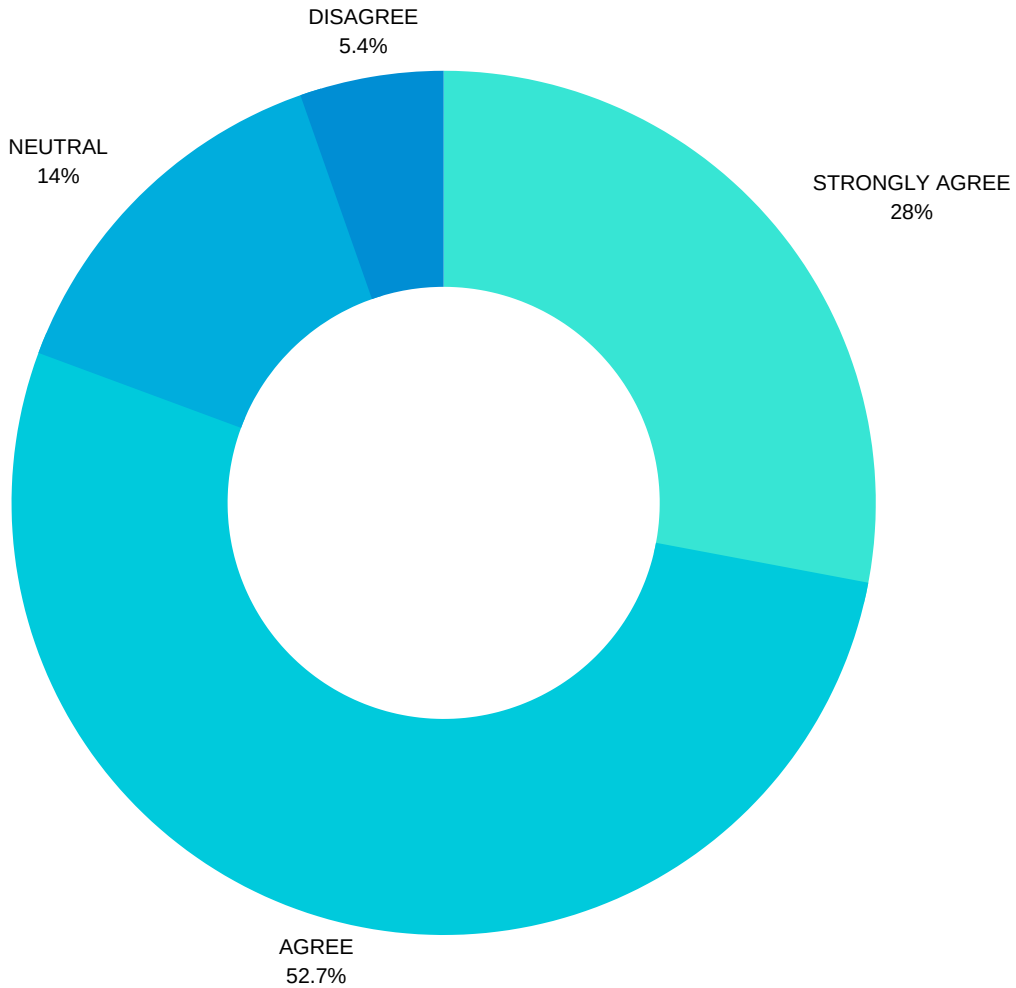
SECTION 3: TEACHING

THE SCHOOL EXPECTS MY CHILD TO WORK HARD AND DO THEIR BEST



SECTION 3: TEACHING

THE SCHOOL SETS APPROPRIATE HOMEWORK FOR MY CHILD



SECTION 4: SOCIAL DEVELOPMENT & BEHAVIOUR

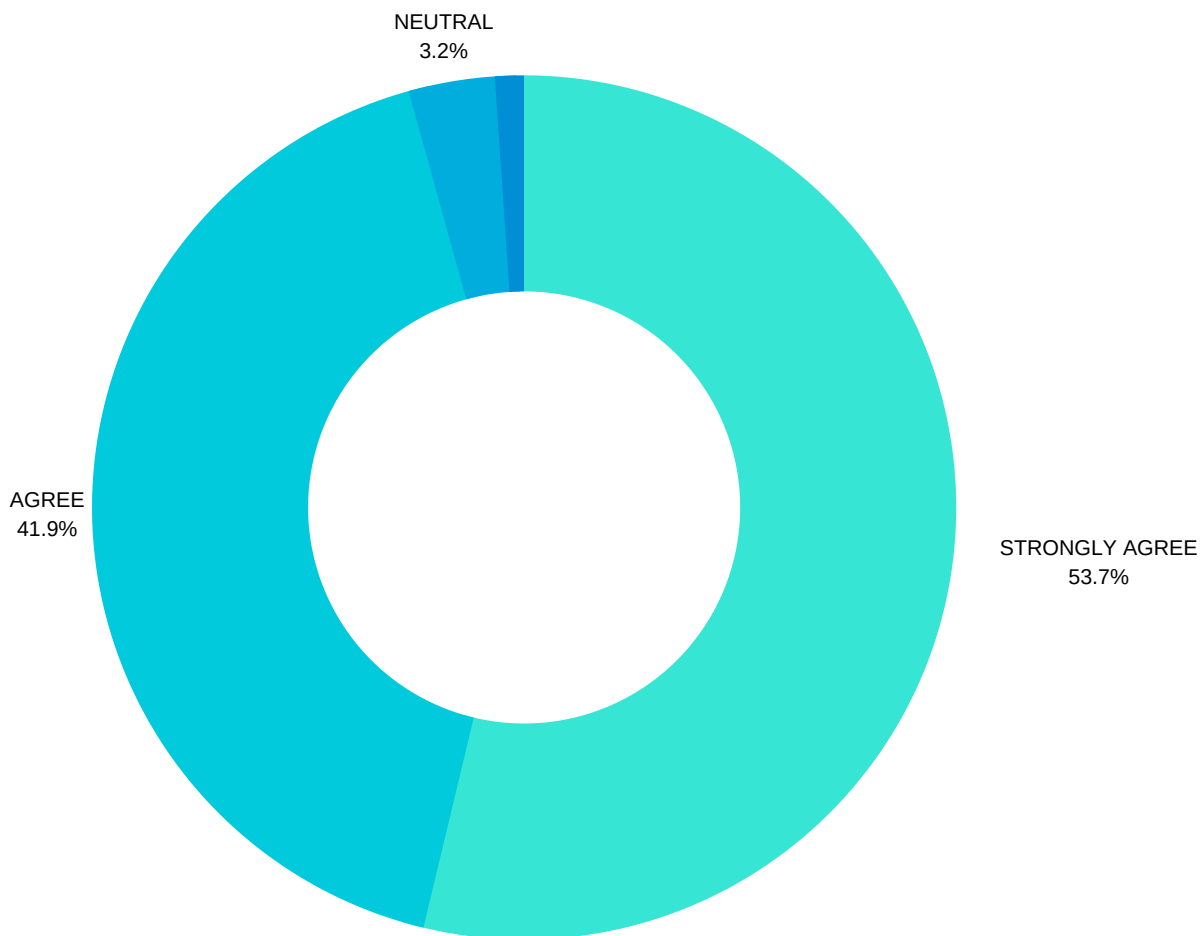
An amazing 95% of parents strongly agree/agree that the staff encourage your child to become mature and independent, and they are taught to appreciate and respect people with different backgrounds.

Although the majority of parents are very positive that the school provides sufficient information about expected behaviour of the children within the school, just 76% agreed/strongly agreed that the school deals effectively with challenging behaviour with an additional 15% neutral on this area.

The school takes challenging behaviour very seriously and if a parent feels this is not being dealt with effectively, they may speak with any member of the SLT or Mr McKenzie who will be very pleased and willing to discuss the matter with you.

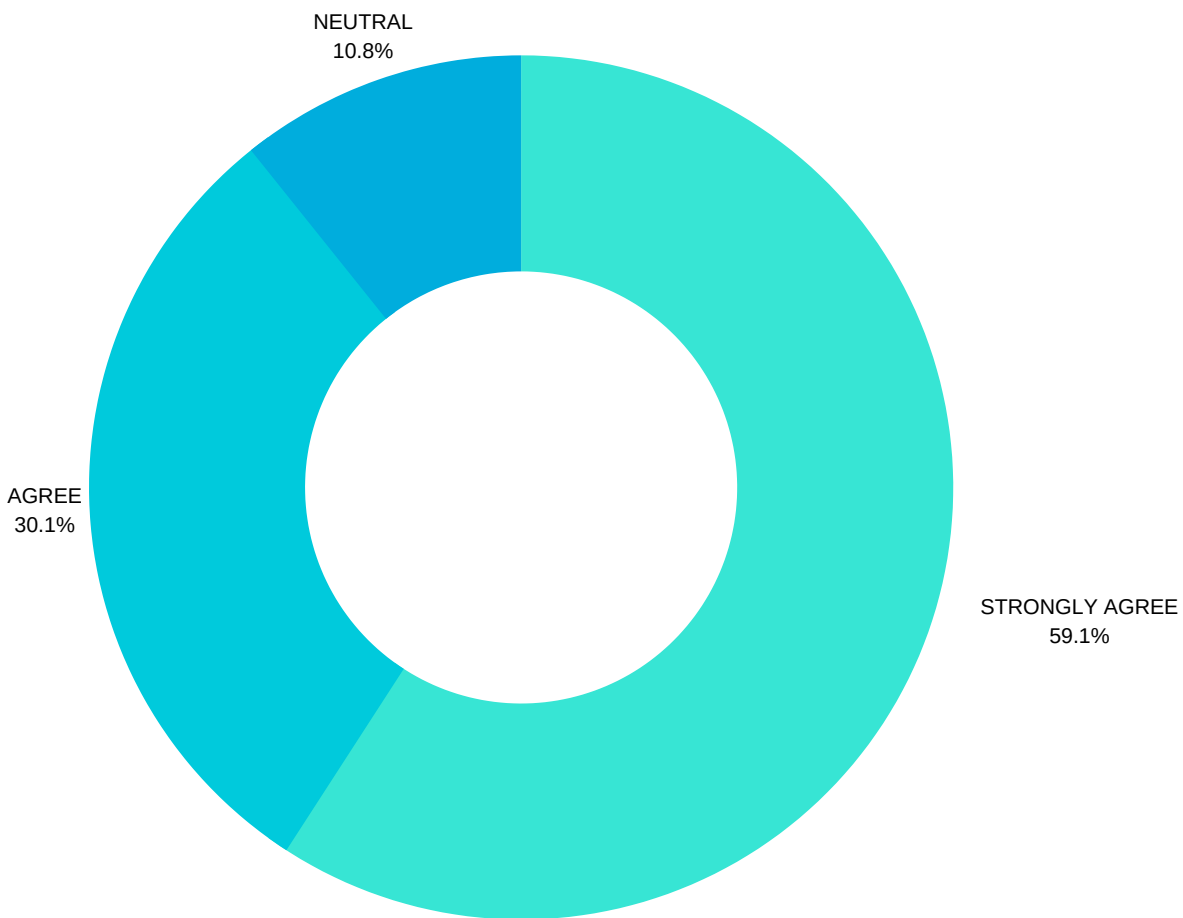
SECTION 4: SOCIAL DEVELOPMENT & BEHAVIOUR

**STAFF ENCOURAGE MY CHILD TO BECOME
MATURE AND INDEPENDENT**



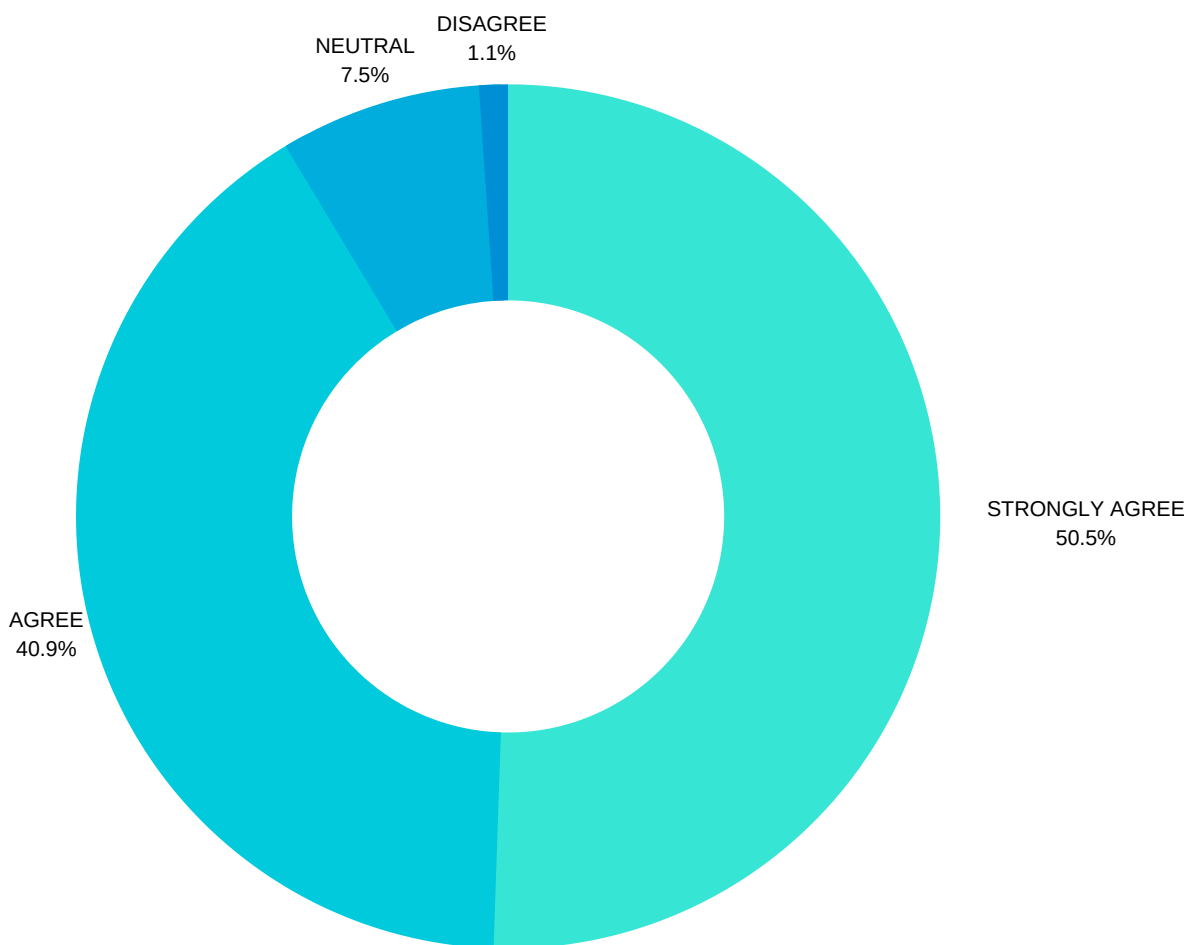
SECTION 4: SOCIAL DEVELOPMENT & BEHAVIOUR

**CHILDREN ARE TAUGHT TO APPRECIATE
PEOPLE OF DIFFERENT BACKGROUNDS**



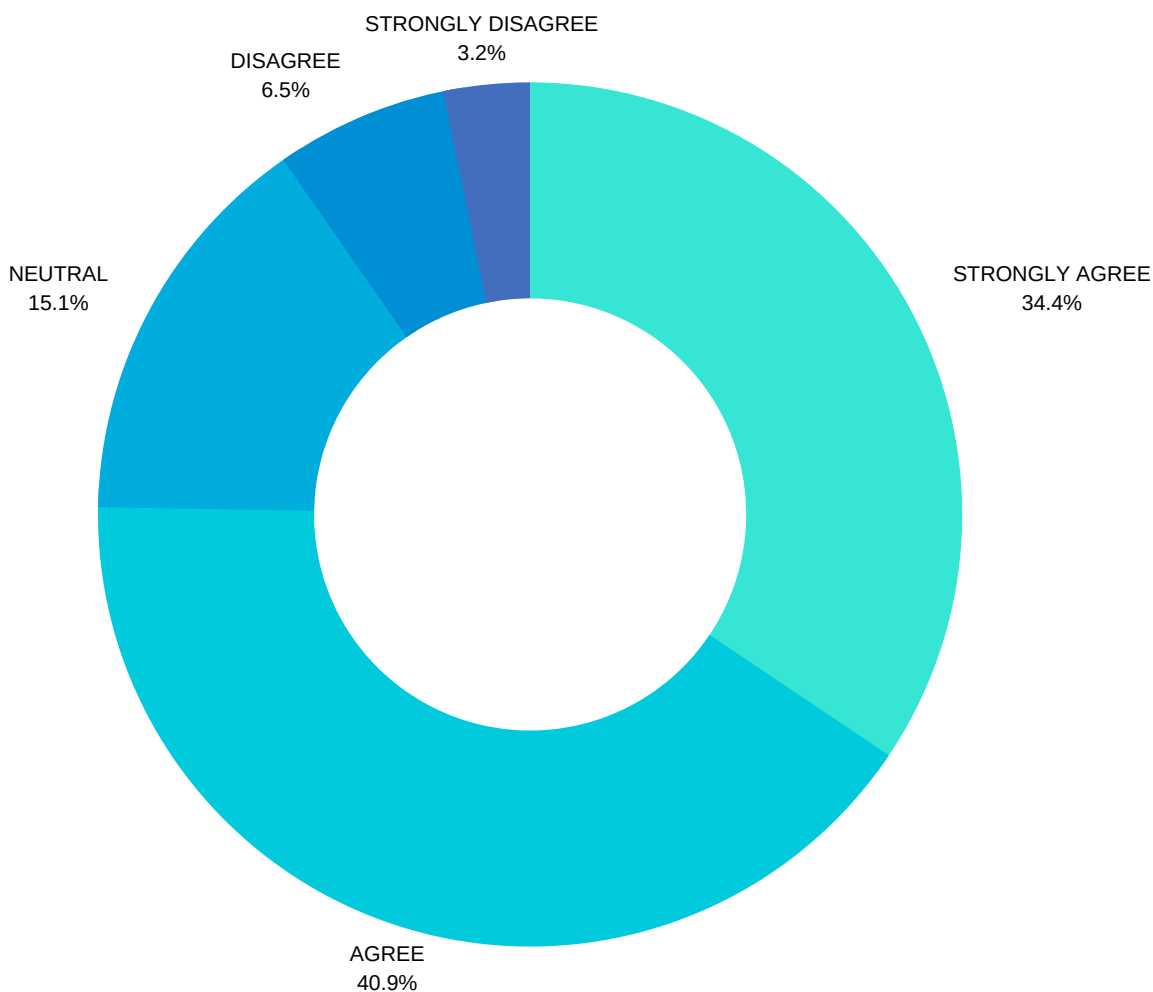
SECTION 4: SOCIAL DEVELOPMENT & BEHAVIOUR

THE SCHOOL PROVIDES SUFFICIENT INFORMATION ABOUT EXPECTED BEHAVIOUR



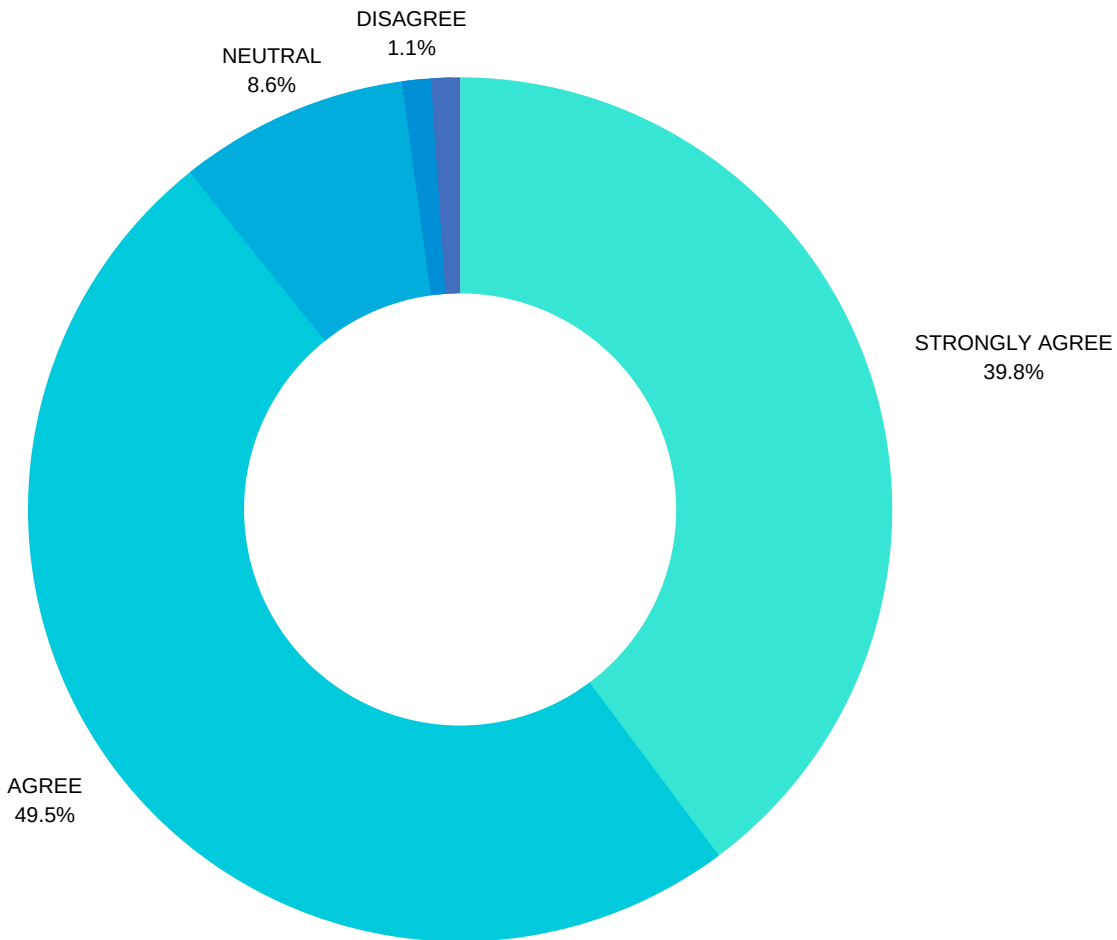
SECTION 4: SOCIAL DEVELOPMENT & BEHAVIOUR

THE SCHOOL DEALS EFFECTIVELY WITH CHALLENGING BEHAVIOUR



SECTION 4: SOCIAL DEVELOPMENT & BEHAVIOUR

THE SCHOOL HELPS MY CHILD TO HAVE A HEALTHY LIFESTYLE



SECTION 5: ENGAGEMENT WITH THE SCHOOL

Parents are very positive with regard to communication from the school (weekly newsletter, school website, facebook page, parentmail system) with 72% strongly agreeing and 24% agreeing.

90% of parents feel involved with the school.

This has been a focus for the school over the past few years following parents' views and it is the school's approach to ensure we have a community feel and parents do feel involved and aware of activities/events at our school.

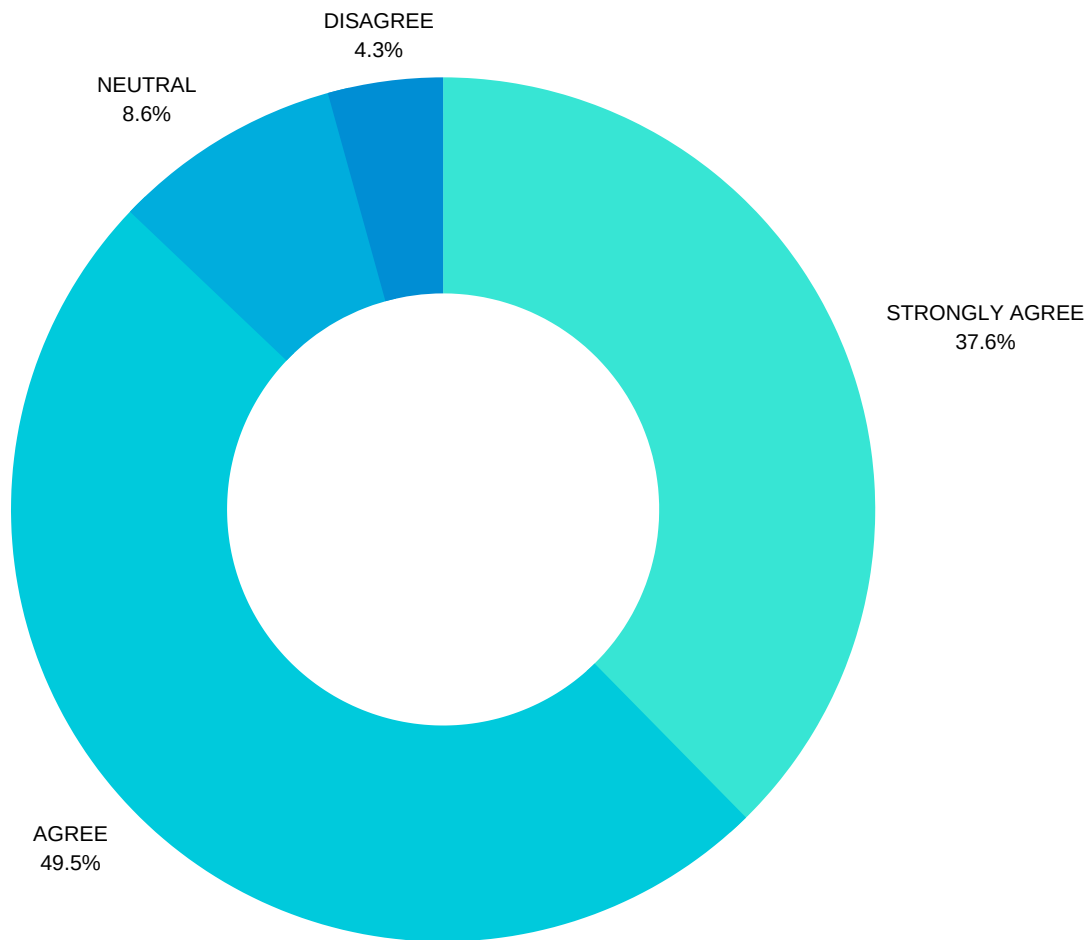
Nearly 90% find it easy to approach the school with questions and if a parent has concerns about their child's progress they know who to contact.

82% of parents were confident their concerns were treated seriously, with 13% neutral on this subject.

Two thirds of parents felt there were appropriate procedures in place for dealing with complaints and our policy is available on the website if you would like more information

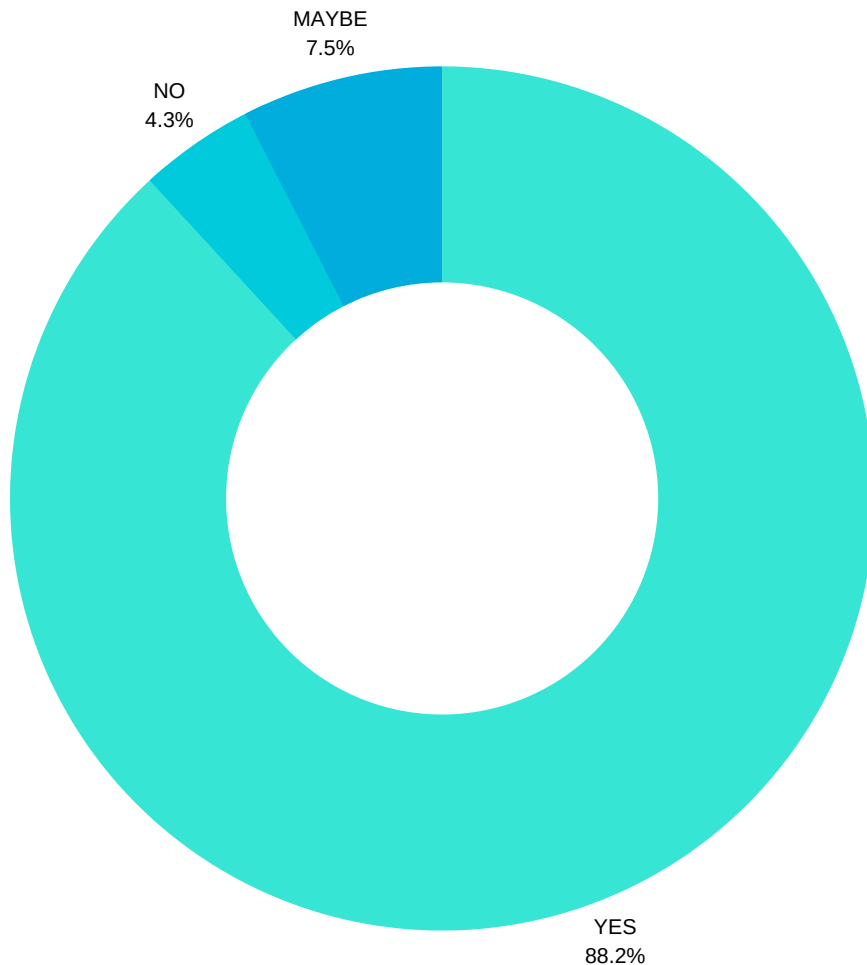
SECTION 5: ENGAGEMENT WITH THE SCHOOL

I FIND IT EASY TO APPROACH THE SCHOOL
WITH QUESTIONS OR CONCERNS



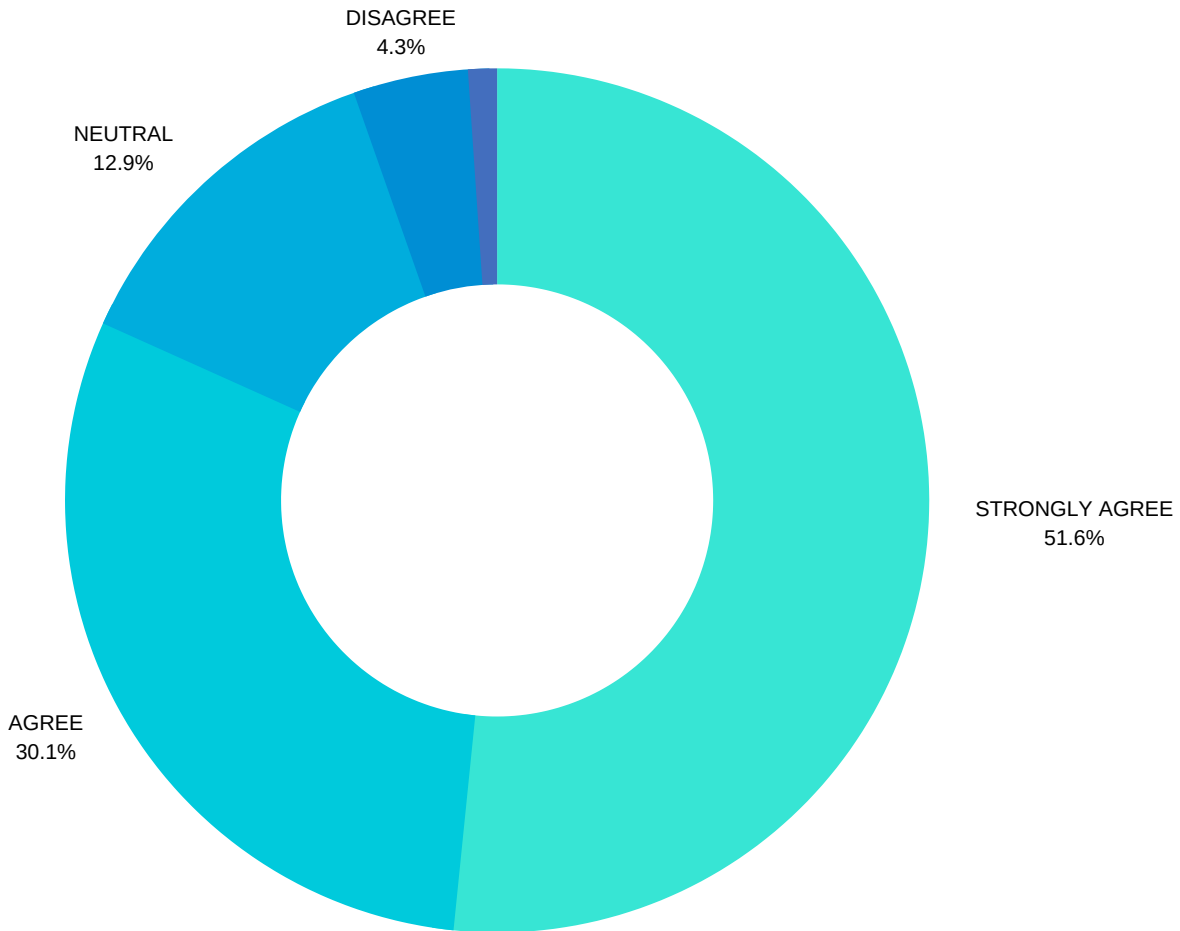
SECTION 5: ENGAGEMENT WITH THE SCHOOL

**IF I HAVE CONCERNS ABOUT MY CHILD'S
PROGRESS, I KNOW WHO TO CONTACT**



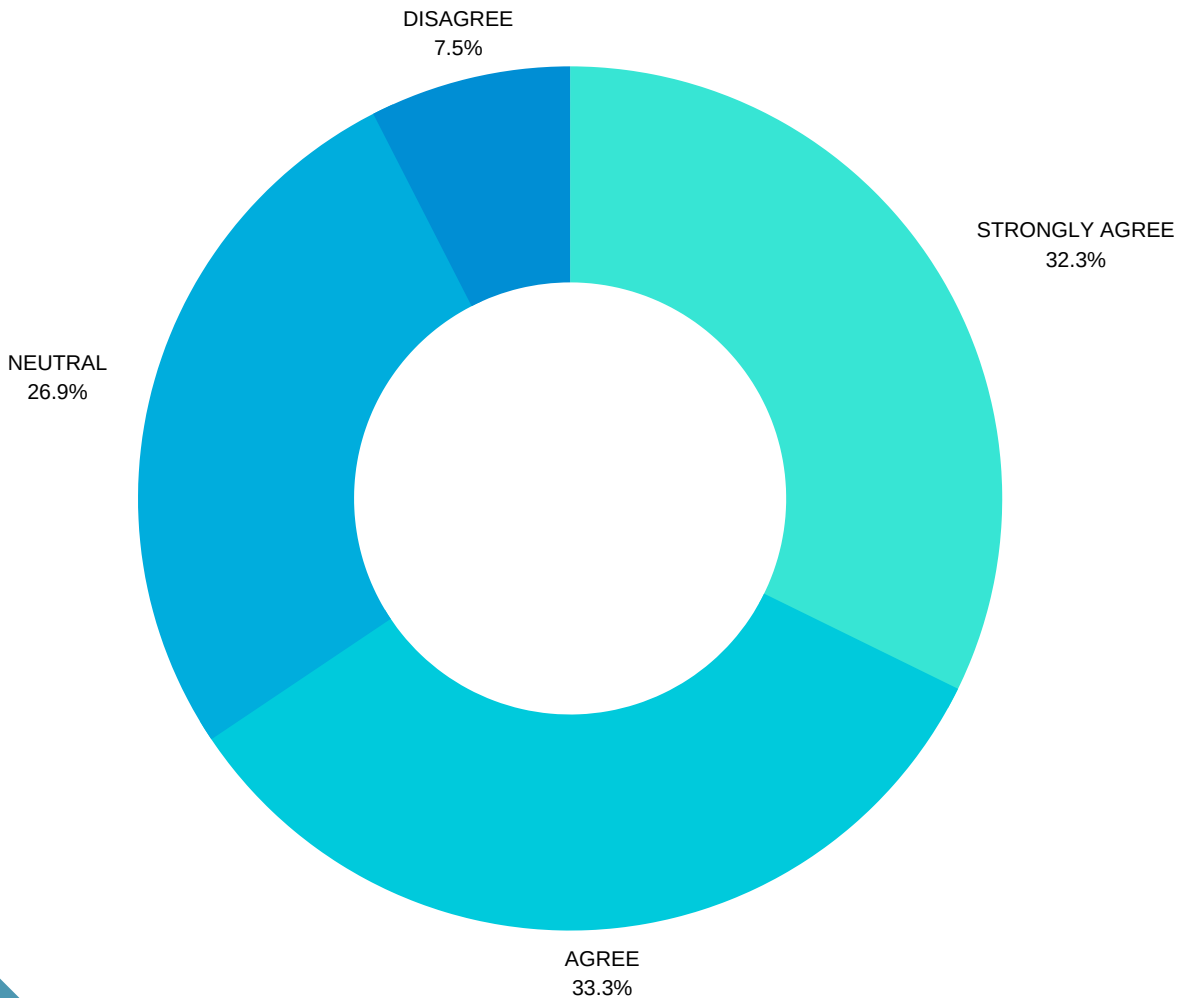
SECTION 5: ENGAGEMENT WITH THE SCHOOL

I AM CONFIDENT THAT STAFF TREAT MY
CONCERNS OVER MY CHILD SERIOUSLY



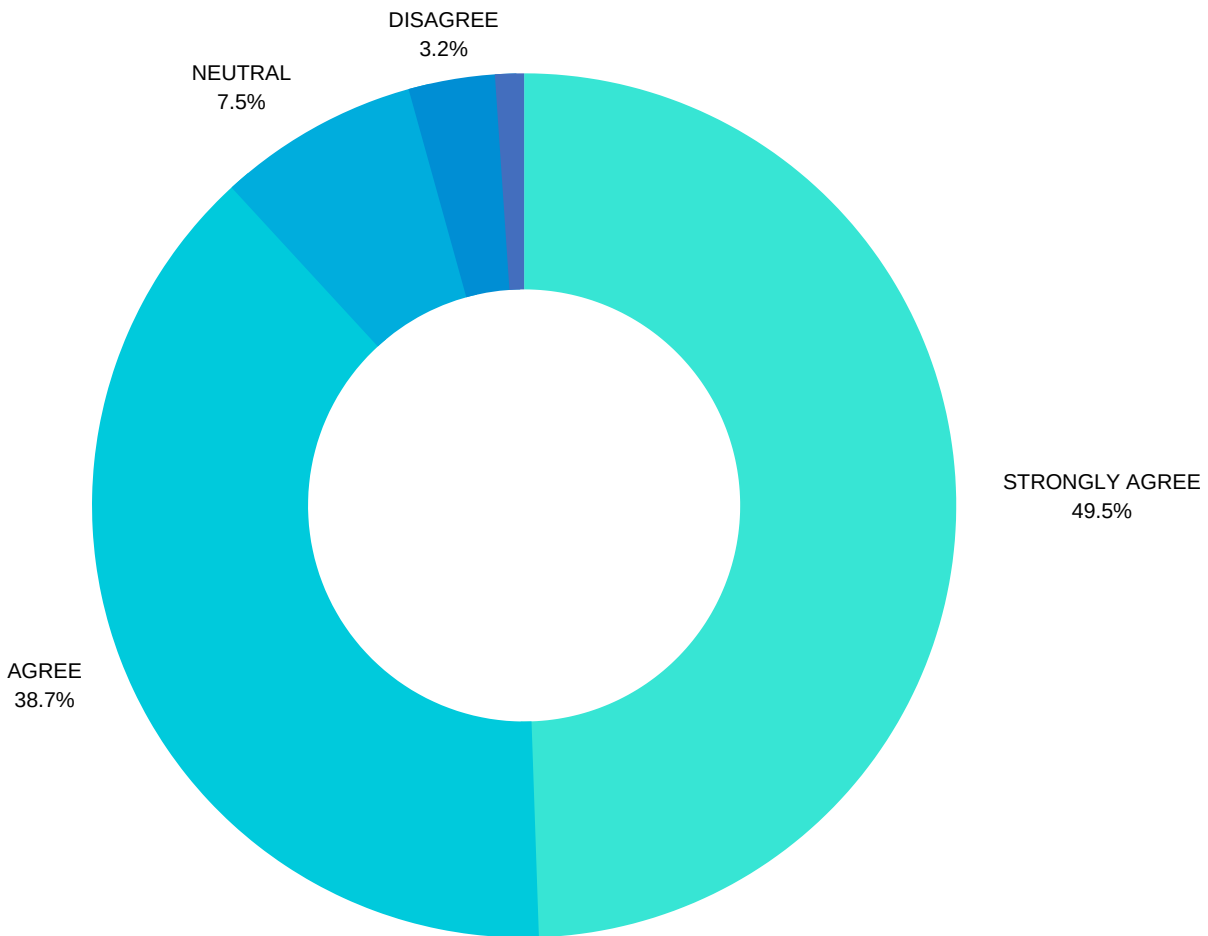
SECTION 5: ENGAGEMENT WITH THE SCHOOL

THE SCHOOL HAS APPROPRIATE PROCEDURES FOR DEALING WITH COMPLAINTS



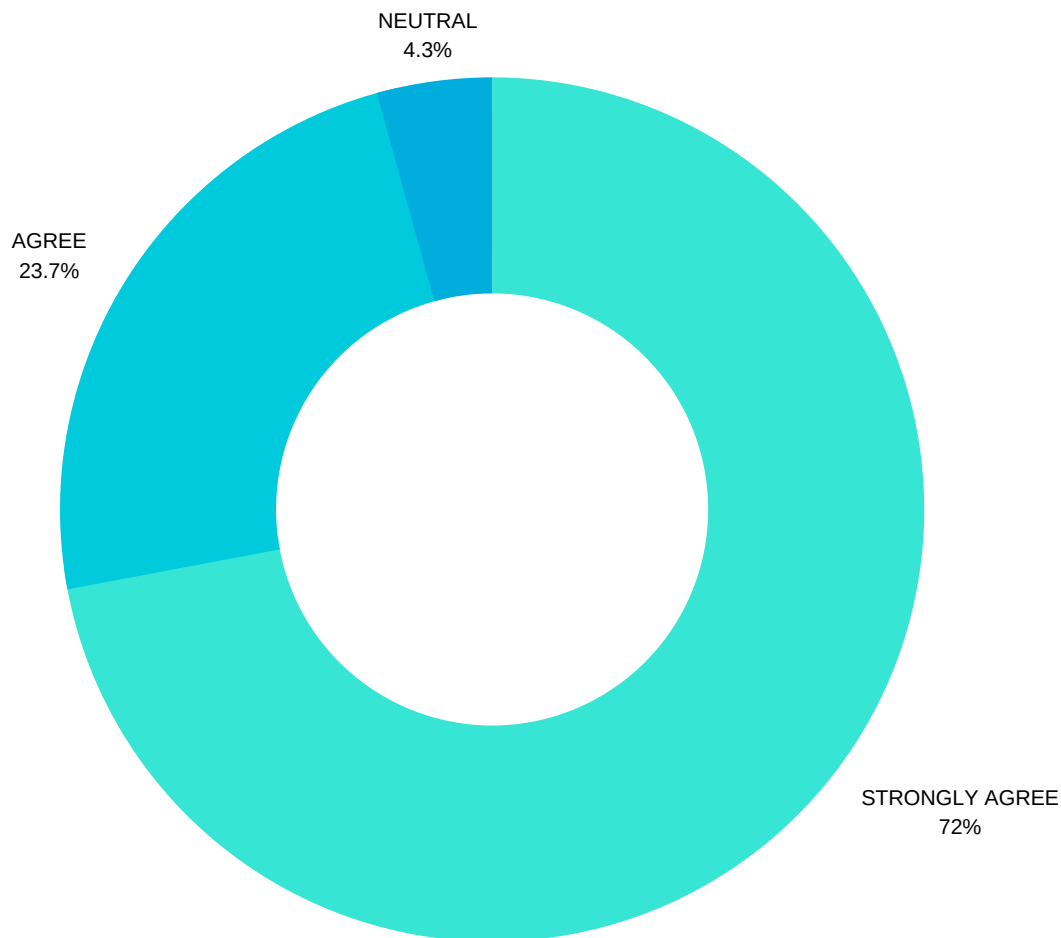
SECTION 5: ENGAGEMENT WITH THE SCHOOL

I/WE FEEL INVOLVED WITH THE SCHOOL



SECTION 5: ENGAGEMENT WITH THE SCHOOL

THE WEEKLY NEWSLETTER, PARENTMAIL SYSTEM, SCHOOL WEBSITE AND FACEBOOK PAGE KEEPS ME INFORMED ABOUT WHAT'S HAPPENING



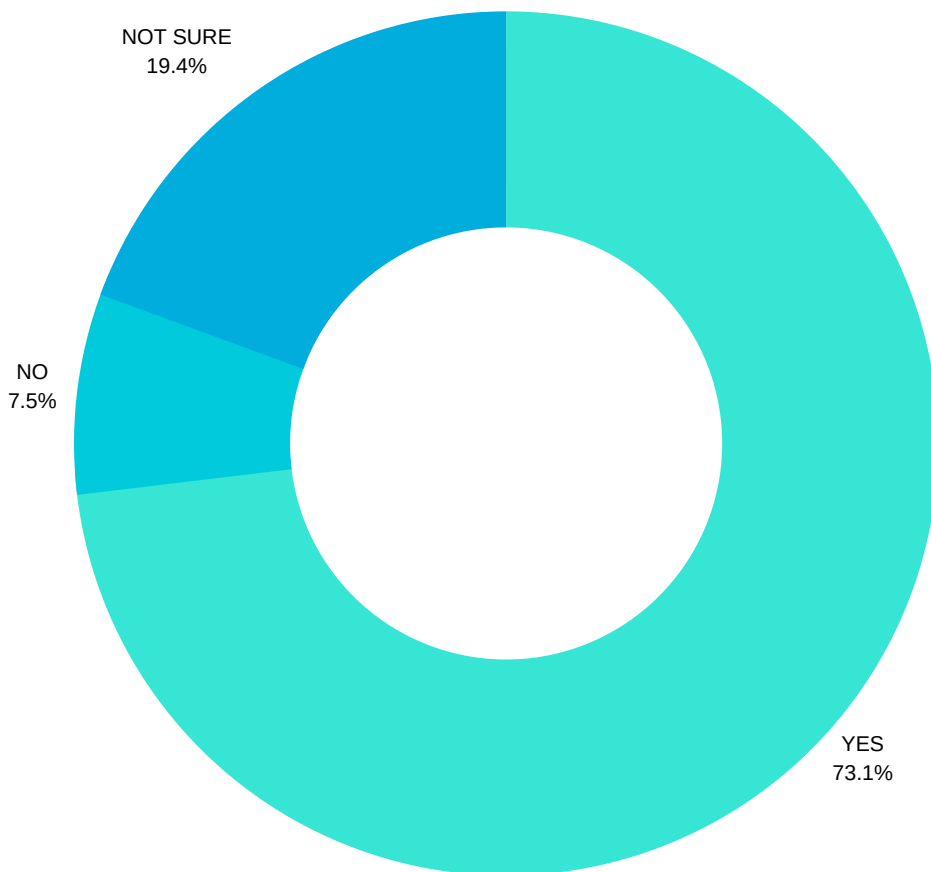
SECTION 6: GOVERNORS & SCHOOL FUND

Three quarters of the parents who completed the survey were aware of the Governors and the role they play within the school.

Each year the Governors arrange a 'Meet the Governors' morning where parents are welcome to meet them and to ask any questions relating to the school. This year the Governors were in school on Friday 7 February 2020.

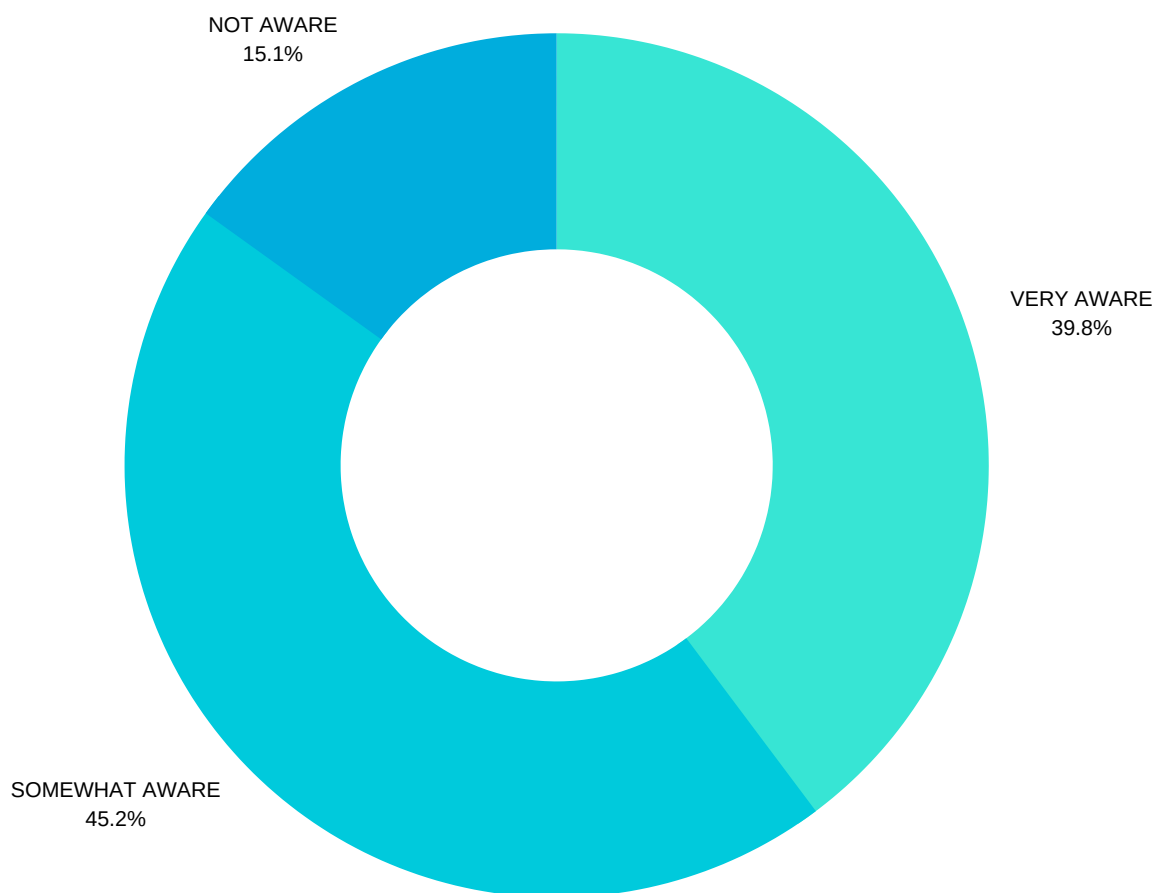
SECTION 6: GOVERNORS & SCHOOL FUND

I AM AWARE OF THE GOVERNORS AND THE
ROLE THEY PLAY IN SCHOOL



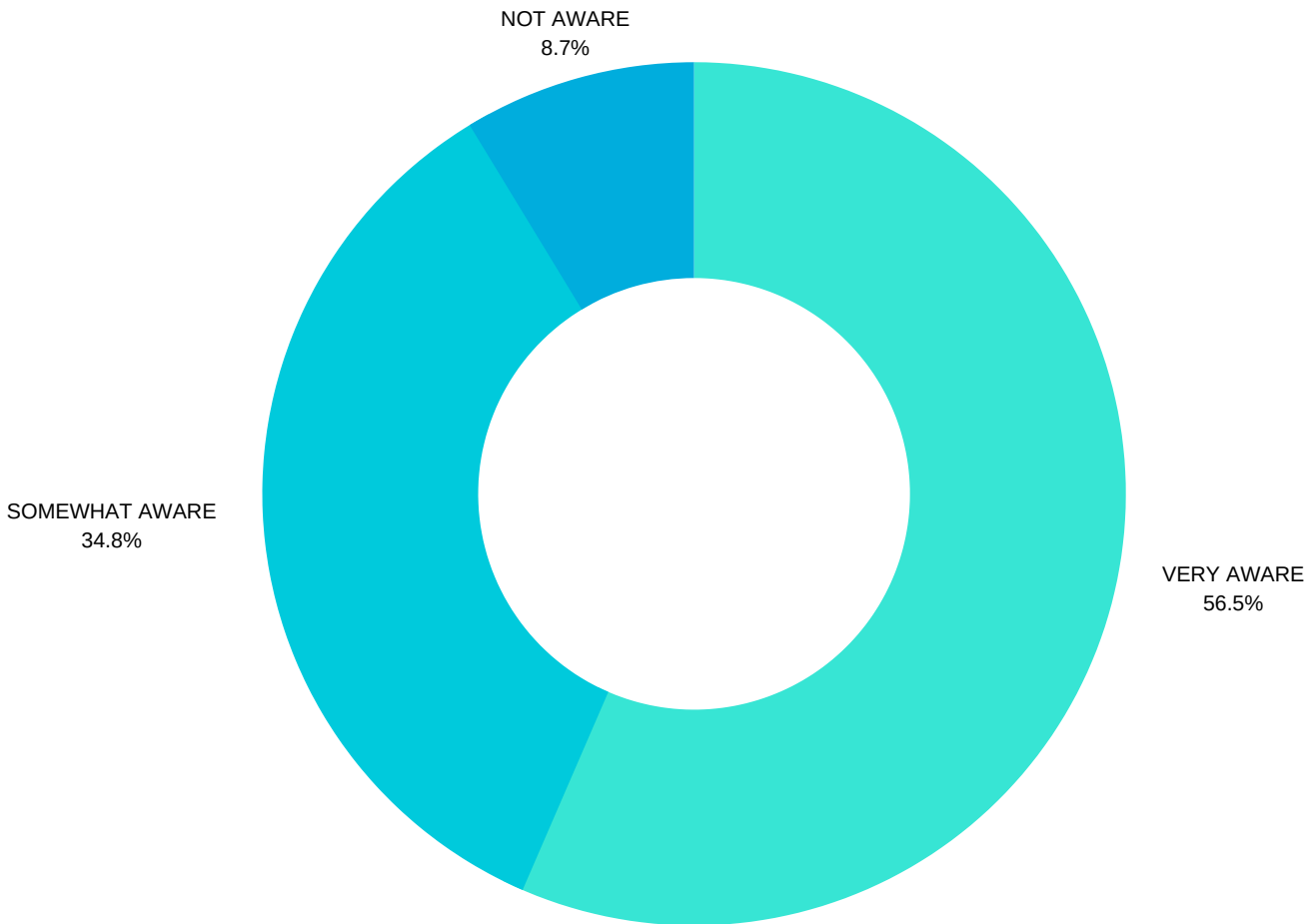
SECTION 6: GOVERNORS & SCHOOL FUND

HOW AWARE WERE YOU OF THE DIFFERENT FUNDS THAT THE SCHOOL ACCESSES? BUILDING & RESOURCES FUND (GOVERNORS FUND)



SECTION 6: GOVERNORS & SCHOOL FUND

HOW AWARE WERE YOU OF THE DIFFERENT FUNDS THAT THE SCHOOL ACCESSES?
SCHOOL FUND



SECTION 6: GOVERNORS & SCHOOL FUND

HOW AWARE WERE YOU OF THE DIFFERENT FUNDS THAT THE SCHOOL ACCESSES?
FOSP FUNDRAISING

