

Summer 2019 Assessment Results

Below are the results of the statutory assessments that are carried out at the end of year. Where comparable figures for last year's assessments are available, these are shown in brackets (and may not total 100 due to rounding).

Early Years Foundation Stage

Teachers assess children in each of the areas of the Early Years Foundation Stage Profile. Children are deemed to have attained a 'Good Level of Development' (GLD) if they have reached at least the expected standard in all of their Prime areas of development as well as the specific areas of Literacy and Maths

Percentage of pupils attaining the 'Good Level of Development' measure: 95.1% (90%)

KS1 Phonics Screening Check

The check is designed to give teachers and parents information on how children are progressing in phonics, and assesses whether they have reached the required standard in phonics skills and knowledge. Children who have not yet met the standard at the end of Y1 will be screened again at the end of Y2

Children reaching the required standard in phonics:

Year 1: 98.3% (93%) **Year 2:** 100% (97%)

KS1 (end of Year 2) Teacher Assessment Data

	Reading	Writing	Maths
Working towards Expected /Pre KS level (-)	10% (10%)	13% (13%)	13% (13%)
Working at Expected level (=)	60% (60%)	67% (60%)	60% (53%)
Working at Greater Depth (+)	30% (30%)	21% (27%)	28% (33%)
Total % of children working at = or +	90% (90%)	88% (87%)	88% (88%)

KS2 (end of Year 6) Validated Test Results

	Reading	Writing	GPS	Maths
Children reaching at least expected standard (=)	84%	91%	100%	94%
Achieving a high level of attainment (+)	53%	31%	66%	59%

Average test scaled score	108	N/A	112	110
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Pupils meeting expected standard in reading, writing and maths:

School: 78 Surrey: 70 National: 65

Pupils achieving at a higher standard in reading, writing and maths:

School: 25 Surrey: 14 National: 11

Progress scores in Reading, Writing and Maths

(If a score is above 0 this means that the pupils in our school achieved greater than the national average progress)

Reading: 0.8
Writing: - 0.5
Maths: 1.5