<u>Year 1 Curriculum Overview</u>

<u>Spring 1- Back to school</u>

History: This term our topic is called Back to School. We will be comparing St Peter's now and, in the past, as well as learning about what schools were like in Victorian times. We will use a timeline to show a sequence of objects and pieces of information. We will learn about the past using different artefacts and pictures identifying some similarities, differences and changes between life in different times. We will ask and answer historical questions with the opportunity to interview past St Peter's pupils. Finally, we will be using some everyday time terms such as: now, then, yesterday, week, month, year, old and new.

English: This term we are going to learn how to write a simple repetitive narrative. We will also be focusing on how to write a detailed recount and will be writing a non-chronological report. We will continue to focus on using our sound knowledge, finger spaces, capital letters and full stops.

Maths: In maths we will be learning addition within 20. In this unit we will add by counting on, practice adding ones to help with adding numbers to 20, use number bonds to 10 to help us with number bonds to 20 and to solve word problems. We will also focus on subtraction within 20. In this unit we will subtract tens and ones, learn how to cross a 10 when subtracting, compare addition and subtractions, solve word and picture problems.

Science: In Science this term we will be learning about the human body. We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will continue to observe changes across the four seasons, with an emphasis on Winter. We will observe and describe the weather and how day length varies.

Art: In Art we are going to explore colour mixing by creating self-portraits.

DT: As part of our topic-based learning, we will be designing, sewing and evaluating a Victorian sampler. We will be practicing running and cross-stitch to demonstrate our needle work skills, just like children in Victorian days did.

Computing: In computing, we will be comparing Victorian to toys to modern day toys, including those which can be coded. As part of this, we will be learning what algorithms are and will create and de-bug simple programme.