

St Peter's Reading Workshop Reception, Year 1 and Year 2

Tuesday 5th October 2021



THE TWO PARTS OF READING...

1. Decoding and fluency: Focusing on sounding out (phonics) fluency and speed of reading words aloud.

2. Comprehension and understanding: being able to understand what has been read.
Answering questions about what has been read.

HOW DO WE TEACH READING?

Reception

- Children have a twenty minute phonics session every morning after the register.
- We now follow the Little Wandle phonics programme for initial reading and writing.
- In addition, every day there is a story time session, providing opportunities for the teacher to model reading and talk about the story (initial introduction to comprehension skills).

HOW DO WE TEACH READING IN KS1?

Year 1

Daily phonics session for thirty minutes every day. Little Wandle reading sessions are held 3 times a week in small groups.

Year 2

Daily whole class reading session, each day. Children read aloud and work on comprehension questions.

EXPECTATIONS IN RECEPTION

EYFS goal for reading:

ELG 09 Reading:

- Children read and understand simple sentences
- They use phonic knowledge to decode regular words and read them aloud accurately
- They also read some common irregular words
- They demonstrate understanding when talking with others about what they have read

EXPECTATIONS IN YEAR 1

Word Reading

Applying increased phonic knowledge.

Building up an increased sight vocabulary of common exception words.

Less sounding out.

Reading with more flow and pace.

Comprehension

Predicting what will happen.

Linking what they have read to their own experiences.

Using inference to explore what they have read more deeply.

EXPECTATIONS IN YEAR 2

Year 2 – Word Reading

Applying increased phonic knowledge which includes longer polysyllabic words.

Using automatic decoding.

Reading with more pace and fluency.

Comprehension

Expressing their own views about what they have read.

Exploring the meaning of words.

Discussing the sequence of events.

Reading and answering questions using prediction and inference.

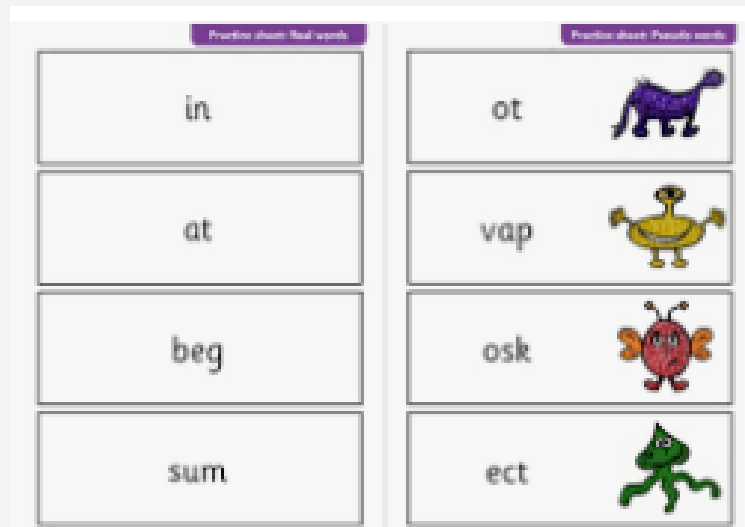
Reading an even wider range of genre of books to include non fiction and poetry.

EXPECTATIONS IN YEAR 2

Phonics Screening Check

Due to the coronavirus pandemic the Phonics screening check was cancelled last academic year for Year 2 pupils.

Year 2 children will take a past version of the check with their class teacher after October half-term.



END OF KS1 (END OF YEAR 2)

Children will be assessed at the end of KS1 against the assessment framework.

Children will do reading SATS tests in May which will support the teacher in making the judgement.

Overall teacher's assessment from a mixture of tests and class work.

More information will be provided to Year 2 parents by their class teachers.

END OF KS1 ASSESSMENT EXAMPLE QUESTIONS

So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

"This must be our lucky day," he said. "Come on, Monster."

"I've never been in a boat," said Monster.

The two friends climbed in and Frog pulled hard on the oars.



6 Why did Frog say, "This must be our lucky day"?

Tick **one**.

Monster liked boats.

A boat drifted towards them.

They were by the sea.

It was a sunny day.

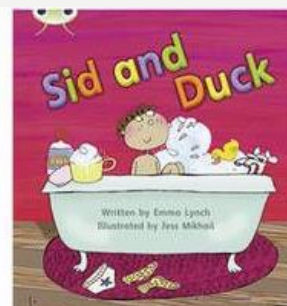
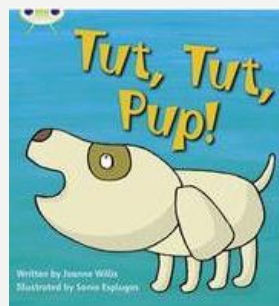
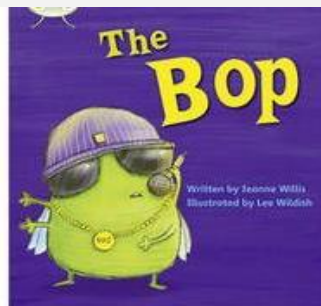
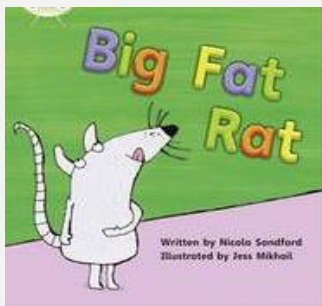
7 Why was Monster worried?



WHAT IS PHONICS BUG?

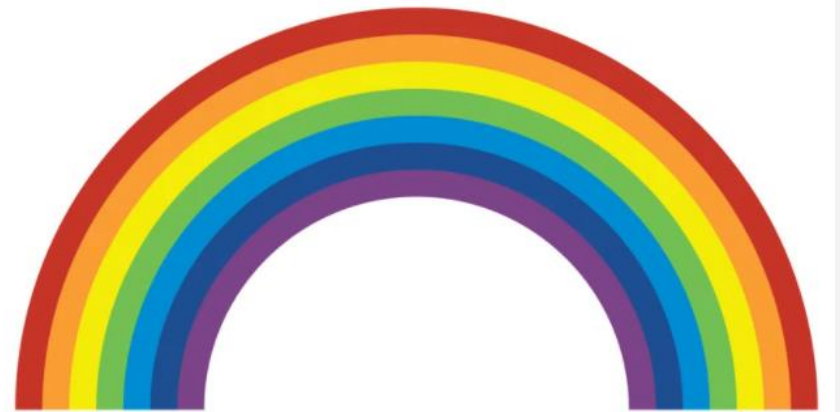
Children will start off in Reception on our Phonics Bug reading scheme. Each book is 100% decodable (can be sounded out) so your child will be able to read them independently after learning just 8 sounds.

The decodable books start at Phase 2 and get progressively harder up to the end of Phase 5 as your child learns more sounds. By the end of Year 1 we would expect most children to have finished the Phonics Bug scheme and hope that they are ready to move onto our Rainbow Reader scheme.



WHAT ARE RAINBOW READERS?

- Once children have completed the Phonics Bug scheme (usually towards the end of Year 1) they will receive a certificate and will become a 'Rainbow reader'.



- Once children have completed the levels as a Rainbow Reader they will join the Reading Challenge.

READING BOOKS IN RECEPTION AND KS1

-Your child's reading books will be changed once a week – (once a note has been written in their comment book to say that they have been read at home).

-Your child will be heard reading at school at least once a week by their teacher/TA. Each time they are read with they are assessed and it is decided whether they are ready to move onto the next book box/ level.



HOW DO I SUPPORT READING AT HOME?

- Reading at home regularly with your child is vital to ensure good progress in reading. Reading is the gateway to all learning.
- A love for reading can be hugely valuable for children. The benefits of reading include increased [general knowledge](#), a positive impact on [academic achievement](#), enhanced [reading ability](#) and [vocabulary growth](#).



KEY STAGE 1 BOOK BINGO

- This is a fun way to encourage reading at home. This will start after the Autumn half term.
- A series of reading tasks will be set for your child to complete at home which you will be able to sign off when completed (a bingo sheet will be stuck in the front of their yellow reading record book).
- When they have completed it they will receive a prize along with their peers.

Find an exciting place to read a book.	Read a book to a grandparent or a sibling.	Share a non fiction book with an adult and tell them about 3 facts you have learnt.
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HOW DO I LISTEN TO MY CHILD READ IN EYFS AND KS1?

- Reading daily for a short amount of time is the most effective. 10 minutes a day is fine.
- Try to find a quiet time with minimum interruptions.
- Try to pick the same time every day.
- Make daily reading non negotiable.
- If your child is very reluctant, talk to their class teacher and ask for an incentive chart which they can mark off in the morning after they have read successfully at home.



HOW DO I LISTEN TO MY CHILD READ IN EYFS AND KS1?

- Find a comfy quiet place for your child to read to you.
- Make sure they hold the book and turn the pages themselves.
- With a new book flick through the pages looking at the pictures and predict with your child what the story may be about.
- In your discussion use some of the key vocabulary you may have spotted in the text. You are empowering them, making them ready to tackle this book.
- Especially in Reception and Year 1 encourage your child to point to each word as they read.



IS YOUR CHILD A RELUCTANT READER?



Some handy hints:

- You don't have to read all of both books.
- You can read a page and then they can read a page.
- Swop roles-you can be the child and they can be the teacher. You read the book making deliberate mistakes encouraging your child to help you!
- Draw up a reading incentive chart for home.
- Think of an incentive your child can enjoy once they have read.
- Encourage your child to think of exciting venues for their reading eg under a table, in a den, behind the sofa.
- Set up facetime or Zoom so your child can read to someone different!

SOME IDEAS FOR THINGS TO DISCUSS WITH YOUR CHILD:

- Allowing your child to read part of the story, stopping what might happen next? Why?
 - Asking your child their opinion on what they are reading.
 - Asking your child to retell what they have read.
 - Use some of the questions below to make sure your child is really understanding what they have read.
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- ❖ **What is the story about?**
 - ❖ **Why did that happen?**
 - ❖ **What do you think will happen next?**
 - ❖ **What is that character feeling?**
 - ❖ **Can you think of anything you have done that is the same?**

READING TO YOUR CHILD:



- Every week we send home a quality text with your child. This is for you to read and share with. them. The aim is spend time enjoying reading together and hopefully then foster a love of reading.
- Just because they are a fluent reader don't stop reading to them. Start to share chapter books that you can dip into before bed every day.
- Try audio books or ebooks online too.

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

The more that you

READ

**the more THINGS
you will know.**

The more that you

LEARN,

the more PLACES

YOU'LL GO.

— Dr. Seuss