Writing:

This term we are going to be writing a recount, non-chronological report and instructions.

Key Skills

We will focus on ensuring our sentences are correctly punctuated with a capital letter, full stop and finger spaces.

We will extend our sentences using conjunctions such as 'and, but and so'.

We will develop our letter formation ensuring all letters are formed correctly and on the line.

We will use a wider range of punctation, including question marks and exclamation marks.

We will re-read our sentences to ensure they make sense.

We will learn how to spell words using prefixes and suffixes.



Summer 1

Our new topic is: In the Garden

Book Change: Friday

Homework is also given on a Friday to be returned on posted on Tapestry by the following Friday.

PE Days: Tuesday and Thursday

Maths:

This term we are going to focus on multiplication and division before moving on to fractions.

Key Skills

Multiplication-

- Counting in 2's, 5's and 10's.
- Making equal groups.
- Adding equal groups.
- Doubles
- Arrays

Division

- Making equal groups
- Sharing equally

Fractions-

-finding half of a shape or object

Science:

We are learning about plants. We will:

identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees

RE

We continue to follow the Come and See syllabus for RE. Our topic titles this term are:

Holidays and Holydays, Being Sorry and Neighbours.

Art

We will develop our drawing skills by carrying out observational drawings of plants around our school.

We will study and use as inspiration the work of Monet.
We will develop our painting techniques and explore colour and shape.

Geography

In Geography this term we will use simple fieldwork and observational skills to study the geography of our school and its grounds. We will identify key human and physical features in our school garden (the field).

We will refer to these features using basic geographical vocabulary.

Computing

We are going to be learning about technology around us.

We will name the main parts of a computer, switch on and log into a computer and use a mouse to click and drag.

We will know what a keyboard is for, type our names on a computer and save our work to a file.

We will learn about rules to keep us safe when we are using technology,

DT

We will design, make and evaluate our own fruit salad faces.

We will use tools safely and effectively.