



**Governing Body of St Peter's Catholic Primary School, Leatherhead
Statement of Behaviour Principles**

Mission Statement

St Peter's - building firm foundations for life

- We care for others
- We achieve our best
- We grow in faith

As a Catholic school, the ethos of our school is guided by gospel values with Jesus' teachings at the heart of all that we do. As a visible enactment of this ethos, the Governing Body of St Peter's Catholic Primary school expects that all pupils and staff should demonstrate respect and acceptance of others at school. We will not tolerate discrimination in any form and promote equal opportunity for all in our community.

We believe that a high standard of good behaviour is key to the schools' success enabling every pupil the opportunity to learn and play in a safe and encouraging environment. Good behaviour provides every child the opportunity to achieve excellent progress in their learning and develop as caring individuals.

We understand that it is difficult for children to behave well all the time, and that as part of growing up they need to be taught how to behave by example. To facilitate good behaviour, we expect the staff to actively support children to take full responsibility for their behaviour towards self and others.

In order to achieve these goals, the Governing Body ask the school to ensure that there are clear school rules and that child-centred practice and partnership working with parents (in keeping with current national policy and statutory obligations) incorporated within the behaviour management and anti-bullying policies, and the home-school agreement.

Specifically, governors ask the school to:

1. Develop policies and processes that ensure the safety of children and staff at all times.
2. Ensure that children and parents are made aware of their behaviour responsibilities by clear dissemination of school rules (and relevant policies) via assemblies, classroom activities, displays, and the school website.
3. Ensure that all members of staff (including lunchtime supervisors, office staff and TAs) receive copies of the relevant policies and undergo regular training such that all policies are implemented consistently throughout the school environment.
4. Guarantee effective implementation of all policies through regular monitoring and reporting of results to the Governing body and other bodies as required by statutory guidance.
5. Make sure that the behaviour management approaches for minor and serious behaviour incidents allow children and adults to share their understanding of what happened, ensure that those involved develop an understanding of how their actions impact on others and that there is a need to put things right and say sorry.
6. To guarantee that behaviour management techniques are applied fairly and consistently in order to ensure that no pupil will be allowed to repeatedly behave in a manner which adversely affects the well-being and learning opportunities of others.
7. Implement a system rewarding good and improving behaviour and use sanctions (contextualised in terms of restore and repair) when standards fall below an expected level.
8. Children at risk of exclusion will be given every opportunity to take all reasonable steps to make the appropriate choices in order to comply with the school rules.