#### **English:**

Writing: English-This term we are going to bewritingnon-chronologicalreports(information texts), a set of instructions andtwo stories.

#### Key skills:

We are going to be focussing on using coordination (e.g. or/ and / but) and subordination (e.g. when / if / that / because) in our writing

Capital letters and full stops. Cursive handwriting and applying spelling rules

Punctuation (apostrophes, commas in lists, question marks and exclamation marks)

Sentence openers, verbs, adverbs and adjectives.

We will be learning further spelling rules from our scheme 'No nonsense spelling' whilst also continue to practise our Year 2 common exception words.

*Guided Reading:* We are continuing to develop our reading prosody whilst also exploring a variety of texts. We will begin by exploring the story



Summer 1 Learning Update

Our new topic is: Nature Detectives'

- *Thursday:* Spelling Test
- <u>Friday:</u> Homework given out. All homework to be posted on Tapestry. If you do not have a log in please contact Mrs McDonnell.
- <u>**PE days:</u>** Thursday and Friday</u>
- **Book change:** Thursday .
- Please ensure all high quality texts are handed in every Thursday.

# <u>Maths</u>

This term we will be covering a variety of topics in maths and continuing to revise our mental arithmetic skills. **We will begin with learning about position and direction.** Within each topic we will explore reasoning and problem-solving skills so that all children can practise applying new concepts.

# <u>RE</u>

As in previous years, this term, we will continue to follow the Come and See syllabus for RE. We will deepen our understanding of scripture and faith. Our topic titles for this term are:

• Spread the Word, Rules and



#### <u>Science</u>

In Science we are going to identify and name a variety of different plants and animals in their habitats including their microhabitats. We are also going to observe and describe how seeds and bulbs grow into mature plants and find out what plants need to be able to grow



#### **Geography**

Mapping out plants on the field. Devise a simple map; and use and construct basic symbols in a key. Design and map out an imaginary garden.

## **Computing**

In Computing we are going to learn what an algorithm is (a set of instructions for a computer to follow e.g. forwards, backwards, right). We are going to using logical reasoning to predict the behaviour of own and others programs as well.

#### <u>Music</u>

This term in Music with our music teacher, we will continue to focus on pitch, rhythm whilst also using a variety of instruments to support songs we know. We will explore how we can change the tempo of a piece and how instruments can create different sounds.

# <u>Art</u>

Study and use as inspiration "Sunflowers" by Vincent Van Gogh Mix paint to create hues of the same colour. Create different effects with brushes.

To explore the same picture using a different media.

**For** PE our indoor PE for this half term will be focused on gymnastics. Then we will move onto dance.

#### <u>PSHE</u>

This term we will further develop our relationships with one another. We will explore how we support one another and discuss where we may need to ask for help.



### **Geography**

In Geography we are going to be learning about key geographical vocabulary including physical features for example beach, cliff, coast, sea, ocean - and human features for example town, village, house, harbour, port and shop. We are also going to be learning about

# **Computing**

In Computing we are going to use google forms to create our very own questionnaire to collect ideas to help plan for our beach buggy/ bathing machine e.g. colour preference, design preference. We are also going to be using google docs to create an



Summer 2 Learning **Update** 

**Our new topic is called** 

'Sun, Sea and Sand'

### Art

To create 3D seascapes using malleable and rigid materials.

# DT.

In DT we are going to design a model of a 'bathing machine/ beach buggy' we are going to select from and use a range of tools as well as explore and use mechanisms such axels and wheels. We will then evaluate our ideas against our design

### **English:**

Writing: English- This term we are going to be writing poetry, instructions a letter and a recount. We are going to be focussing on ensuring that we use the correct punctuation (e.g full stops, capital letters, question marks, exclamation marks) and making simple additions, revisions and nucch useding our own weath to improve it

# **History**

In History we are going to be learning about Grace Darling - the famous Victorian heroine who put her own life at risk to rescue survivors from the SS Forfarshire. We are also going to be learning about the Victorian Seaside and

### **Science**

In Science we are going to identify and describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

