

## English:

**Writing:** We will be continuing to develop our writing skills and stamina. We will be learning about the **features of poems, diary entries and writing a factual report** about 'The Great Fire of London'.

### Key skills:

Capital letters and full stops

Cursive handwriting and applying spelling rules

Expanded Noun phrases

Punctuation (apostrophes, commas in lists, question marks and exclamation marks)

We will be learning further spelling rules from our scheme 'No nonsense spelling' whilst also continue to practise our Year 2 common exception words.

**Guided Reading:** We are continuing to develop our reading prosody whilst also exploring a variety of texts. We will be reading and exploring some Great Fire of London poems. We will then move onto exploring a new 'Read and Respond' text called: Room on the Broom by Julia Donaldson.

**Reading:** Children should continue to read aloud at home every day. Please ask your children questions about what they have read to check their understanding.

# Year 2

## Spring Learning Update

### Year 2 General reminders:

- **Thursday: Spelling Test**
- **Friday: Homework given out. All homework to be posted on Tapestry. If you do not have a log in please contact Mrs McDonnell.**
- **PE days: Thursday and Friday**
- **Book change: Thursday .**
- **Please ensure all high quality texts are handed in every Thursday.**



## Maths

This term we will be covering a variety of topics in maths and continuing to revise our mental arithmetic skills. **Our new topics are Multiplication/Division, Measuring, Statistics, Shape and Fractions.** Within each topic we will explore reasoning and problem solving skills so that all children can practise applying new concepts.



## RE

As in previous years, this term, we will continue to follow the Come and See syllabus for RE. We will deepen our understanding of scripture and faith. Our topic titles for this term are:

- **Books, Thanksgiving and Opportunities.**

## Science

This term will begin the topic 'Materials'. We will recap our knowledge of materials, how they are used and their suitability. Within this we will also explore properties of materials. This will help us think about the buildings in 1666 during the Great Fire of London.

## Computing

This term we will look at information technology at school and beyond, in settings such as shops, hospitals, and libraries. We will investigate how information technology improves our world, and they will learn about using information technology responsibly.

## Music

In Music with our music teacher we will continue to focus on pitch, rhythm whilst also using a variety of instruments to support songs we know. We will explore how we can change the tempo of a piece and how instruments can create different sounds.

## DT.

We will begin our half term baking bread as if we were bakers in 1666. We will learn how to follow a recipe and evaluate our final products.

This half term we will learn further how to plan, design and evaluate products we have made. We will be making an Easter card for this special time in the churches calendar.

We will be using our Art focus artist to then learn how to make a house out of different materials.

## Art

This term we will be focusing on the artist/ famous sculptor David Best. We will look at silhouettes of houses and sketching of different buildings.

## History

In History we will be using our writing focus in English to learn about 'The Great Fire of London'

We will compare the changes that have taken place since the fire and the impact they have had today.

We will continue to add to our class timeline of significant events in history and births of key significant people in history.

## PE

PE Our indoor PE for this half term will be focused on dance and gymnastics.

## PSHE

This term we will further develop our relationships with one another and discuss how we overcome challenges and celebrate achievements.

