



Welcome to Reception 2021

St Peter's Catholic Primary School

Thank you for joining us today.

The webinar will begin promptly at 10:30.

We ask that attendees kindly mute their microphones.

If you would like to ask a question, please use the chat function and we will attempt to answer as many questions as possible at the end of the session. Thank you

Our panel for today



Mr. Richard McKenzie
Headteacher
Designated
Safeguarding Lead



**Mrs. Marianne
McDonnell**
Deputy Headteacher
Teaching & Learning
Lead



**Mrs. Jacqui
Shabankareh**
Deputy Headteacher
Inclusion



Mrs. Hayley Hartfield
EYFS Lead

This session

1. Introduction to the team – Mr McKenzie
2. The EYFS and what Reception class looks like at St Peter's – Mrs Hartfield
3. Partnership with home– Online Learning Journals – Mrs Hartfield
4. Supporting transition – Mrs McDonnell
5. Inclusion – Mrs Shabankareh
6. The Friends of St Peter's – Mr McKenzie
7. The Governing Body – Ian Paige
8. Questions - all

The Reception Team – our current teachers



Mrs. Hayley Hartfield

Teacher (Wed-Fri)

EYFS Lead



Mrs. Daniella Davies

Teacher (Mon & Tues)



Miss Helen Moon

Teacher

What is the EYFS?

The Early Years Foundation Stage Framework (EYFS) sets out the learning and development stages for children as they grow from birth to five years. For those working in the Early Years – whether in a nursery, pre-school, with a childminder or in a Reception class in school – the EYFS outlines what you need to do to support your child.

A useful document, ‘What to expect, when’ is available from

https://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

What are the main principles of the EYFS?

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.
- Children learn to be strong and independent through positive relationships.
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers.
- Children develop and learn in different ways and at different rates.



Characteristics of Effective Learning

Creating and thinking critically

Playing and Exploring

Active Learning

7 areas of learning

Communication and Language

Physical Development

Personal, social and emotional development

English

Maths

Understanding the world

Expressive arts and design

Our EYFS Vision

We aim to make sure that our Early Years Provision:

- Is fun and exciting.
- Helps children to achieve their best.
- Ensures that children are happy, engaged and independent.
- Provides a platform for children to build upon.

How do children learn at St Peter's?

- Adult led sessions; daily Phonics and Maths sessions, weekly R.E. sessions
- Child initiated 'independent learning' in all areas of learning
- With an adult 'in the moment'
- Focused 'adult led tasks'
- School trips
- School visitors
- Special days

A typical day

- Register
- Phonics
- Continuous Provision – Self Initiated ‘Independent Learning’
- Maths
- Lunch
- Continuous Provision – Self Initiated ‘Independent Learning’
- Class based activity e.g. show and tell

Partnership with home

- Open door policy
- Parent helpers
- Online Learning Journals
- 'Come and Learn with Me' mornings and regular parent workshops
- Class liturgies and school masses
- Termly and end of year reports

Online learning journals - Tapestry

School Observations

Logan and Austin wanted to play football. We talked about having goals and the boys decided to use some of the crates. I suggested that we could measure the distance between the crates to make sure it was fair and one goal wasn't bigger than the other. I modelled to them how to measure using my footsteps, we talked about ensuring that I put my heel in front of my toe each time. The first goal was 6 footsteps wide. When we went to measure the next goal, Austin started to count his footsteps. I asked the boys if 6 of my footsteps would be the same as Austin's and they said that it would be more. For this reason, I explained the measurement had to be the same.



Online learning journals - Tapestry

Parent Observations



'Dylan was playing with some wooden blocks and came to ask me for a sticker and some blu-tack. He then called through to show me a robot he had made! I was really impressed by how he had designed and chosen the correct-shaped blocks to make the shape he wanted, and how symmetrical the robot was, without a guide or picture to follow.'

Transition into Reception Class

Supporting transition through:

- ✓ **17th & 18th June** – Phone calls to families. A chance to talk to staff about your child and any specific concerns you may have
- ✓ **9th July**- Story time & brief visit to our EYFS learning environment for accompanying adults (<https://www.tickettailor.com/events/stpeterscatholicprimaryschool2>)
- ✓ Buddy letters
- ✓ Video content on our website – Parents Information – Admissions - Video guides for new parents

Transition into Reception Class

Getting ready at home:

- ✓ School uniform – label everything!
- ✓ Recognising their name on a label/ keyring
- ✓ Practise jumpers, shoes, coats etc.
- ✓ Personal care (toilets, knife & fork)
- ✓ Full or part –time starting?



Transition into Reception Class

Settling into school:

- ✓ Friday 3rd September - 'Stay and Play' Small Group Sessions (sign up online)
- ✓ Monday 6th, Tuesday 7th & Wednesday 8th September – Children attend for **either** the morning or afternoon session
- ✓ Thursday 9th & Friday 10th September – **ALL** children in school for the morning and lunchtime (collect at 12.30pm)
- ✓ Monday 13th September – Children start school on **either** a **full time** (collect at 3.20pm) or a **part time** (collect at 12 noon) basis according to parental preference.

Inclusion for all

Mrs Shabankareh has kindly put together a video guide about SEND at St Peter's that can be found on our school website.

<https://www.stpeters-leatherhead.co.uk>

- Parents information
- Admissions
- Video guides for new parents

FOSP – The Friends of St Peter's

We will be joined by our FOSP at our 'Stay and Play' sessions in September.

The Friends of St Peter's (FOSP) is a registered charity, run and supported by parents. Its objective is to help raise money for those 'added extras' at the school. Parents automatically become 'a friend' when their children join the school, FOSP relies solely on help and ideas from the parents – so every little bit of help counts.

Governors

We will be joined by our chair of Govenors at our 'Stay and Play' sessions in September.

The St. Peter's Governing Body has overall responsibility for supervising the strategic direction of the school. It is an integral part of the leadership structure of the school and challenges the Headteacher and staff to constantly raise standards and improve outcomes for all pupils.

Questions
