

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



PE & Sports Premium Evidence review – July 2022



Details with regard to funding

Total amount carried over from 2021/22?	£15,368
Total amount allocated for 2021/22	£19,519
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34,887

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- additional top-up sessions for Y6 children

Action plan review

Key indicator 1		The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles		% of total allocation: 31.5%
Intent	Implementation	Funding	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and next steps
<p>To ensure that:</p> <ul style="list-style-type: none"> active play is encouraged during break times and lunchtimes the range of school sport clubs and activities are extended with wider attendance, particularly from those children who are disadvantaged. Every child should leave primary school able to swim beyond the National Curriculum requirements. 	<ul style="list-style-type: none"> Re-Develop the 'Sports Shed' (previously huff and puff) with new active play resources for children to use at break/ lunch Identify children who are disadvantaged or in receipt of Pupil Premium. These children get 'early access' to the club booking system and guaranteed places. Funding is available for up to 2 sports clubs per term, per child. Fund additional costs such as equipment/ uniform/ badge costs for any PP children at after school sports clubs Working with Surrey HAF scheme, ensure that the parents of children in receipt of Pupil Premium are aware of the scheme and how to use it to book places. Working with Surrey SOLD to create a 2 day short course at High Ashurst for children identified as in need/ disadvantaged, running during the Easter Holidays. Re-start swimming with the support of St John's School and a new coaching team. Swimming will now run year-round. <ul style="list-style-type: none"> Core swimming offer – 18 weeks in Y5 Intro to swimming – 12 weeks in Y4 (starting 2022-23) Top-up swimming – 6-8 weeks in Y6 	<p>£11000</p>	<p>Children have access to wide range of exciting resources at break and play time.</p> <p>95% of children in receipt of Pupil Premium have accessed at least one sports club over the course of the year, with some attending more than one. Factors impacting on children being able to attend were childcare/ multiple collections and lack of parental engagement</p> <p>15 children, either in receipt of Pupil Premium or being identified as vulnerable attended the Surrey SOLD Easter HAF camp at High Ashurst for 2 days. All costs, including food and transport were met by Surrey.</p> <p>Level 2 Bikeability was subsidised and children took part in on site and road based sessions.</p> <p>Swimming has restarted with Year 5 and Y6 completing sessions. Currently 73% of Year 5 have already met the end of KS requirements.</p>	<p>Continue these actions going forwards.</p> <p>School has employed a Child & Family Support worker and part of their role will be to engage with families of children who are in receipt of Pupil Premium around clubs & activity.</p> <p>Swimming continues to be a focus. With 3 year groups swimming each year, we expect to see increased numbers of children reaching the NC requirements each year.</p> <p>When September 2022 cohort reach Y6 in July 2025 we are aiming for 100% of children reaching NC requirements.</p>

Key indicator 2	The profile of PE and sport being raised across the school as a tool for whole school improvement			% of total allocation: 25%	
Intent	Implementation	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and next steps	
<p>To</p> <ul style="list-style-type: none"> embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching Provide cover for PE Lead to allow them to organise more inter school and in school sporting events 	<ul style="list-style-type: none"> Take part in ModeStars travel planning sessions – working towards accreditation Create '10 min zones', areas where parents and children can easily park and then walk/ scoot from. Renew Playpod Active play subscription Run refresher training sessions for staff and children on Playpod and managing adventurous physical play and risk (September 2021) Secure regular cover for PE lead (0.5 day per week) to allow time to support other staff, organise sports, work with sports crew etc 	<p>£750 £2500 £5500</p>	<p>ModeStars Bronze award application submitted (awaiting confirmation) for active travel. School Games Gold award achieved (Summer 2022). Competitive PE has a high profile in school and successes are shared in the school newsletter and in assembly. Children are keen to join sports clubs and teams and take part in activities</p> <p>The PE lead has enough time to organise, lead and support a wide range of Sporting initiatives.</p> <p>The activity equipment continues to be incredibly popular and is constantly in use during play and lunchtimes. In the pupil survey, one KS1 child commented "There is lots of things to play with outside" when asked what they liked best about school.</p>	<p>Continue actions from School Games Gold Awards.</p> <p>Work towards ModeStars Silver level accreditation.</p> <p>Re-start the walking bus in the morning from Leatherhead.</p>	

Key indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE, Sport & Outdoor Learning			% of total allocation:14.5%	
Intent	Implementation	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and next steps	
<p>To:</p> <ul style="list-style-type: none"> provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities 	<p>Specialist staff(SCL & Josh Evans) support teachers with sports planning and assessment.</p> <p>Teachers accessed a range of professional learning opportunities including:</p> <ul style="list-style-type: none"> Educational Visit Coordinator training Outdoor Learning conference Active problem solving challenges LOtC schools introduction Physical activity in outdoor learning lessons Getting more out of your school grounds 	<p>£4000 £475 £595</p>	<p>Teacher confidence in the assessment of children's skills levels and next steps in PE is high.</p> <p>Specialist staff(SCL & Josh Evans) support teachers with sports planning and assessment</p> <p>We have made good headway with negotiating access to the woodland. Fencing has been installed and a rental agreement is in progress. Until this is in place, we have not trained any more Forest School leaders.</p>	<p>Finalise the arrangements with Highways England, (land owners) to access the Forest.</p>	

Key indicator 4		A broad experience of a range of sports and activities is offered to all pupils		% of total allocation: 21.5%	
Intent	Implementation	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and next steps	
<p>TO;</p> <ul style="list-style-type: none"> introduce new sports and physical activities (such as dance, yoga or fitness sessions) Provide opportunities for all pupils to undertake sports and activities, especially those which are less common/ more difficult to access Ensure that the provision of after school sport is not solely dependent on the time of volunteers. To increase the number of after school clubs available and offer children more opportunities to take part in physical activity. To promote an interest in a wider range of activities. 	<ul style="list-style-type: none"> Classes have been using Cosmic Yoga this year as part of PE sessions. Staff signposted to range of audio resources for dance online with BBC Teach. Clubs on offer this year (* run by staff or volunteers/ £ fully funded by school) <ul style="list-style-type: none"> Gymnastics £ Karate Dance/ drama Ballet Football (x2) Girls Football £ Boxercise £ Football squad * Cross country * Table tennis * Netball * Ultimate Frisbee Cheerleading Country Dancing £ 	£7500	<p>Clubs and sporting activities continues to be a strength of St Peter's. Clubs are routinely over subscribed and every space is fully in use, every day.</p> <p>In pupil survey, 88.6% of KS2 children said the school helps them to look after their physical health Of the KS2 pupils, 58% reporting coming to after school clubs often or very often, with 31% saying sometimes. Only 11% reported never having been to a club. One child also said "In PE there are always fun games to play".</p> <p>89% parents agreed or strongly agreed that "There are a large range of clubs and activities available" with one commenting: " I am always very impressed by the variety!"</p> <p>Many of these clubs have been funded through school so that more children can attend.</p>	<p>Continue to fund additional clubs so that the range of clubs is not solely dependant on volunteers.</p> <p>Explore incentives for staff to run clubs (currently run as goodwill as not part of paid or directed time)</p>	

Key indicator 5		Increased participation in competitive sport		% of total allocation: 7% (also some of indicator 2 – PE Lead time)	
Intent	Implementation	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and next steps	
<p>To ensure that:</p> <ul style="list-style-type: none"> There is increased participation in competitive sports, especially the amount of competitive physical activity available to year 5 and 6. 	<p>Within school, there has been a focus in increasing participation in sports this year. We have taken part in inter-school competitions in: Athletics, Cricket, Football, Netball, Rounders, Rugby Union, Swimming, Ultimate Frisbee</p>	£2500	<p>All children in UKS2 have been offered the opportunity to represent their school in inter-school competition at least once across 9 different sports. 60% of Year 6s have done this and over half of Year 5. We monitor how many times a child is invited to</p>	<p>Continue to fund release time for Sports lead so that they can develop the inter-school programme further</p>	

<ul style="list-style-type: none"> Children continue to take part in local inter-school sports fixtures, competitions and tournaments (including cover for adults and transportation to fixtures). 	<p>We have sought to engage parents in our inter-school competition, internal events like sports day, and inviting them and their children to participate in external events like the Surrey Youth Games.</p>		<p>sporting events so that children who do not normally participate can be prioritised.</p> <p>We had good success at the Surrey Youth Games with a first place in Judo and a second place in Tennis. 95% of our PP children are now involved in sporting activity outside school hours, including; football, cheerleading, gymnastics, table tennis, karate, tennis, swimming and outdoor and adventurous activities.</p>	
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