



# **Year 6**

# **Parent Meeting**



Monday 11<sup>th</sup> September 2023

# Today's Meeting

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## Welcome

Staffing, key aims and expectations

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## Looking Forward

SATs and secondary school information

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## Curriculum

Reading, writing, maths support and topics

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## Diary Dates

Important dates, parents evenings and upcoming trips



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## **Welcome to Year 6**

Staffing, key aims and expectations



# Chestnut Class

Class Teacher: Mrs McWilliams

Teaching Assistants: Mrs Dunne  
Mrs Power  
Miss Singh



# **Sycamore Class**

Class Teacher: Mrs Ballard

Teaching Assistant: Mrs Woolford

# Our Key Aims



## Writing

Focusing on becoming more assured and imaginative writers.



## Responsibility

Becoming positive role-models for the rest of the school.



## Reading

Developing the enjoyment of reading, as well as comprehension.



## Independence

Taking ownership of our learning and knowing that effort equals results.



## Maths

Embedding arithmetic and reasoning skills.



## Enjoyment

Making life-long memories through a range of exciting experiences.

# Our Expectations



## Achievements

To focus on learning and make progress to be proud of.  
This includes, but is not exclusively, preparing for the Key Stage 2 SATs.



## Transition

To be ready for the move to secondary school at the end of this year.



## Mindset

To maintain a growth mindset, allowing children to fully benefit from the opportunities of this year.

# Being Prepared



Water bottle (and hat in hot weather)

PE kit (**Mondays and Tuesdays**)

Packed lunch (if needed)

Pupil planner

Reading Challenge diary

Homework (**due Fridays**)

Reading book

Pencil case (optional)



# Rewards and Celebration



Celebration assemblies and certificates

Star of the Day

Table points

Golden Time

Winnie rewards

House points

Stickers, stamps and reward cards

# Mobile Phones

Permitted for children travelling to and from school independently.

<https://docs.google.com/forms/d/e/1FAIpQLSf0QZ9Qhgilkws wxYDZfkiflkygdwZWHv3S7xRK7rGqJjSNBw/viewform>

Parent permission

Completed mobile phone agreement

Turned off on school premises

Handed in to class teacher each day

# Homework



Two/three pieces each week  
(usually English and Maths, plus foundation)



Weekly spelling words  
(beginning with recapping Year 3/4 words)



Reading Challenge  
(at least three times each week for 20 minutes)

**Handed out and due in on Fridays**

# Travel

Please email/inform the class teacher if your child will be travelling to and/or from school independently.

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# Curriculum

Reading, writing, maths support and topics



# Ways Of Working



Not just book work and writing

Independent, pairs, groups and whole-class

Outside when possible

Trips and visits

Mixed classes

# Helping Your Child With **Reading**

Listening to your child read

Developing an enjoyment and love of reading

Reading to your child and sharing stories

Read a little at a time but often, rather than rarely but for long periods of time

Talk about the story before, during and afterwards

Look up definitions of words together

Reading can involve fiction, non-fiction, poetry, newspapers, magazines, graphic novels etc.

Visit your local library

# Helping Your Child With **Writing**

Practise and learn weekly spelling lists

Encourage opportunities for writing e.g. letters, shopping lists, notes or reminders, stories or poems

Write together

Encourage use of a dictionary to check spelling and a thesaurus to find synonyms

Allow your child to use a computer for word processing, which will allow for editing and correction

Remember that good readers become good writers

# Helping Your Child With Maths

Play times tables games

Play mental maths games including counting in different amounts, forwards and backwards

Encourage opportunities for telling the time

Encourage opportunities for counting coins and money, including amounts and change

Identify, weigh or measure quantities and amounts in the kitchen or in recipes

Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess



# Autumn Term



## RE

Creation & Covenant  
Prophecy & Promise



## Geography

Why Are Oceans  
Important?



## Science

Classifying Big & Small  
Light & Reflection



## History

What Was Life Like In  
Tudor England?



## PE

Dance  
Gymnastics



## Art

Drawing  
Painting & Mixed Media



## DT

Mechanical Systems  
Textiles



## Computing

eSafety  
Systems & Networks

# Spring Term



## RE

Galilee to Jerusalem  
Desert to Garden



## Geography

Where Does Our Energy  
Come From?



## Science

Evolution & Inheritance  
Circuits, Batteries & Switches



## History

What Was The Impact Of WW2  
On The People Of Britain?



## PE

Games



## Art

Sculpture & 3D



## DT

Structure  
Digital World



## Computing

Programming  
Data & Information

# Summer Term



## RE

To The Ends Of The Earth  
Dialogue & Encounter



## Geography

Why Does Population  
Change?



## Science

Circulation & Exercise  
Making Connections



## History

Who Should Feature On  
The £10 Bank Note?



## PE

Athletics  
Outdoor Adventurous Activities



## Art

Craft & Design



## DT

Cooking & Nutrition



## Computing

Programming  
Creating Media

# Assessment



Half termly formal assessment (Rising Stars or similar)



Continuous informal assessment



Past SATs papers (first set next week w/c 18.09.23)

# Sharing Information



Termly learning updates

Parents evenings (Autumn and Spring Terms)

End of Year Report

Parent Mail



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# Looking Forward

SATs and secondary school information

# Secondary School Admissions

Closing Date: **31<sup>st</sup> October 2023**

Notification of Places: **1<sup>st</sup> March 2024**

You can choose up to six places.

Check whether any of the schools need you to fill in a Supplementary Information form, these can be obtained from the school and need to be returned to the school directly. If you do not fill this in for the relevant school your application may not be placed in the correct criteria for your child.

It is recommended that you visit schools you are interested in during the day as this gives you and your child a genuine and real impression of the setting in action. Please let us know in advance of the appointment you have made.

If you have any concerns or questions please do come and see us, or speak to Mrs Cardy.

There will be a further information session on this.

# Key Stage 2 SATs

SATs Week: **w/c Monday 13<sup>th</sup> May 2024**

SATs Results: **July 2024**

**Monday** Grammar, Punctuation and Spelling  
Paper  
Spelling Paper

**Tuesday** Reading Paper

**Wednesday** Arithmetic Paper  
Reasoning Paper

**Thursday** Reasoning Paper

Scaled scores are given for:

Grammar, Punctuation and Spelling (combined)  
Reading  
Maths (combined)

The range of these scores is 80 to 120.  
A scaled score:

**Below 100** means your child is **working towards** the expected standard

**Above 100** means your child is **working at** the expected standard

**Above 110 (informally)** means your child is working above the expected standard



# Helping Your Child



Support the completion of homework given

Talk about what your child has read and complete Reading Challenge diary questions

Support regular rehearsal of key skills e.g. times tables, spellings, wider vocabulary, grammar, calculations etc.

Encourage independence where possible

Help on trips/visits if able

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## Diary Dates

Important dates, parents evenings and  
upcoming trips



# Diary Dates 2023-24

Friday 1<sup>st</sup> September

Secondary school applications open

Thursday 5<sup>th</sup> October

Geography field trip to The River Mole (afternoon only)

Thursday 12<sup>th</sup> October

Nasal flu vaccinations

Tuesday 31<sup>st</sup> October

Secondary school applications close

Wednesday 22<sup>nd</sup> November

Parents evening (5.30pm onwards)

Monday 27<sup>th</sup> November

Parents evening (3.30pm onwards)

Friday 1<sup>st</sup> December

History visit to Hampton Court Palace

Monday 13<sup>th</sup> May – Friday 17<sup>th</sup> May

KS2 SATs Week

Sunday 16<sup>th</sup> June – Wednesday 19<sup>th</sup> June

Residential trip to Osmington Bay PGL

# Further Information

Please keep an eye out on Parent Mail for more information on the upcoming events in Year 6...

Osmington Bay (meeting and payments)

Swimming

Bike Ability

RSE (parent meeting and information)

Leavers' Events (play, mass, Business Enterprise)

# Thank You!

Do you have any questions?

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