



Year 5



Parent Meeting

Friday 19th September 2025



Hawthorn Class

Class Teachers: Mrs Kelly and Mrs Flaherty

Teaching Assistants: Mrs Greene

Miss Case

Mrs Genevieve (additional support)

Mrs Krichoff (additional support)

Mrs Gomes (additional support)



Poplar Class

Class Teacher: Mrs Dutton

Teaching Assistants: Mrs Bartlett

Mrs Krichauff (additional support)

Mrs Canale (additional support)

Mrs Genevriere (additional support)

Our Key Aims



Writing

Focusing on becoming more assured and imaginative writers.



Reading

Developing the enjoyment of reading, as well as comprehension.



Maths

Embedding arithmetic and reasoning skills.



Responsibility

Becoming positive role-models for the rest of the school.



Independence

Taking ownership of our learning and knowing that effort equals results.



Enjoyment

Making life-long memories through a range of exciting experiences.

Our Expectations



Achievements

To focus on learning and make progress to be proud of.
We celebrate and recognise effort through positive praise/house points and celebration assembly



Transition

To be ready for the move to Year 6 at the end of this year.

- Resilience
- Perseverance
- The wish to be the best they can be!



Mindset

To maintain a growth mindset, allowing children to fully benefit from the opportunities of this year.

Being Prepared



Water bottle (and hat in hot weather)

Packed lunch (if needed)

Reading Challenge diary

Reading book (in school everyday)

PE kit (Tuesdays and Wednesday) (10 weeks) (Wednesday and Thursday) **Supportive trainers** – no earrings

Pencil case (including a blue handwriting pen, gluestick, pencil and long ruler)

Homework (given on Fridays due on Fridays)

Correct school uniform (No trainers or fleeces on non PE days, earrings out please.)

Homework



Two/three pieces each week

Usually English (spelling or grammar) and Maths (arithmetic or linked to topic), plus foundation task)



Weekly spelling words

(Beginning with recapping Year 3/4 words and then moving onto the Year 5/6 words.)



Reading Challenge

(at least three times each week for 20 minutes)

- **Handed out on Friday and due in by the following Friday.**
- **They can bring it in earlier than Friday.**

Curriculum



Reading, writing, maths support and topics

Helping Your Child With Reading

Listening to your child read

Developing an enjoyment and love of reading

Reading to your child and sharing stories

Read a little at a time but often, rather than rarely but for long periods of time

Talk about the story before, during and afterwards

Look up definitions of words together

Reading can involve fiction, non-fiction, poetry, newspapers, magazines, graphic novels etc.

Visit your local library

Helping Your Child With **Writing**

Practise and learn weekly spelling lists

Encourage opportunities for writing e.g. letters, shopping lists, notes or reminders, stories or poems

Write together

Encourage use of a dictionary to check spelling and a thesaurus to find synonyms

Allow your child to use a computer for word processing, which will allow for editing and correction

Remember that good readers become good writers

Helping Your Child With Maths

Play times tables games

Play mental maths games including counting in different amounts, forwards and backwards

Encourage opportunities for telling the time

Encourage opportunities for counting coins and money, including amounts and change

Identify, weigh or measure quantities and amounts in the kitchen or in recipes

Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess

Encourage your child to show their working out when doing arithmetic calculations and ask them to explain how they came to an answer.

Autumn Term



RE

Creation & Covenant
Prophecy & Promise



Geography

What is life like in the
Alps?



Science

Materials: mixtures and
separation
Properties and changes



History

What is the legacy of the
ancient Greek
civilization?



PE

Dance/Gymnastics
swimming



Art

Drawing: depth, emotion
and movement



DT

Mechanical Systems –
Making pop up books



Computing

eSafety
Search engines and Scratch coding
using sound blocks

Spring Term



RE

Galilee to Jerusalem
Desert to Garden



Geography

Why do oceans matter?



Science

Forces, Earth and Space
Living things, lifecycles and
reproduction



History

Were the Vikings raiders,
traders or something else?



PE

Games



Art

Painting & mixed media
portraits



DT

Structures - bridges



Computing

E-safety, Data handling
Microbits

Summer Term



RE

To The Ends Of The Earth
Dialogue & Encounter



Geography

Would you like to live in
the desert?



Science

Unbalanced Forces
Animals: human timeline



History

What can the census tell
us about local areas?



PE

Athletics
Team sports



Art

3D art installations



DT

Cooking & Nutrition



Computing

Stop motion animation
Creating Media

Assessment



Half termly formal assessment (NFER papers which are SATs style, Rising Stars, White Rose or similar)



Continuous informal assessment



Spelling tests and arithmetic tests

Sharing Information



Termly learning overviews on the website

Parents evenings
(Autumn and Spring Terms)

End of Year Report

Parent Mail

Maths

Place Value
Addition and subtractions
Multiplication and division A
Fractions A

We will also be completing times tables activities, daily Ninja arithmetic questions as well as weekly arithmetic test.

Art-Drawing: Depth, emotion and movement. We will use colour and line to convey emotion or movement in our sketches as well as mark making to show depth and perspective.

DT - Mechanical systems: Making a pop-up book. We will plan, produce and assemble the components for a pop-up book using layers and spacers before writing and illustrating our books.

Science-Materials: Mixtures and separation We will be defining the terms mixture, sieving, filtering, solution, dissolve and evaporating. We will be carrying out practical investigations and presenting our findings.
Materials: Properties and changes We will be investigating the hardness of materials, transparency, conductivity, reversible and irreversible changes.



Year 5 Autumn Term Hawthorn Class Poplar Class

RE - Branch 1 - 'Creation and Covenant'

We will explore the story of Moses through the book of Exodus, the 10 commandments and how he used Moses to set the Israelites free.

Branch 2 - Prophecy and Promise - We will learn about the life of David and God's covenant with him and how this is fulfilled through the Birth of Jesus.

Geography -What is life like in the Alps? We will locate the Alps and the countries that surround them and identify and compare physical and human characteristics.

History -What is the legacy of the ancient Greek civilization? We will compare Athens and Sparta; understand democracy and identify the ancient Greeks' legacies and their impact.

PSHE - Created and Loved by God

Religious Understanding
Me, my Body and my health

English

Guided Reading - We will be focusing on a different reading domain skill each day. Our class book this term will be 'Wonder' by R.J.Palacio. **Writing** - We will be focusing on joined handwriting, grammatical features, sentence structure and punctuation before developing our use of figurative language for narrative descriptions. We will also be writing different types of poems. After half term, we will be focusing on writing a diary entry, a recount of Ancient Greek stories and writing instructions.

Computing - We will be studying online safety, using search engines and Programming Music using Scratch Code to create a soundtrack using sound blocks, loops and nested loops to enhance a scene.

Music - Composition notation We will be composing and performing a melody using non-standard notation. Followed by preparing for our Carol Service.

Latin - The Military Machine concentrates on further verbs and nouns through the context of the Roman Army.

PE - Tuesday with Mrs Flaherty
Swimming - Wednesday at St John's

Homework:

- English:** English homework will be given out every Friday and due in the following Friday.
- Spellings:** Children will get a spelling list each Friday to revise for a test the following week on Friday morning.
- Reading:** Your child should be reading every night and be working through their Reading Challenge Diaries with help from an adult at home. **Please ensure your child brings their reading book with them to school every day**, as there will be opportunities for them to read during the school day.
- Maths:** Maths homework will be given out every Friday and due in the following Friday. This will alternate between consolidation of Maths objectives they have covered that week or arithmetic.

Please look after your homework folder. You may bring your completed homework in before the Friday due date.

Late homework: If children forget their homework, then they will be asked to complete the homework at lunchtime with their class teacher.
Our emails are: anna.flaherty@stpeters-leatherhead.surrey.sch.uk and alison.kelly@stpeters-leatherhead.surrey.sch.uk (Hawthorn), sandra.dutton@stpeters-leatherhead.surrey.sch.uk (Poplar).

Please contact us if you have any questions.



Supporting your child

Helping Your Child



- Support the completion of homework given
- Talk about what your child has read and complete Reading Challenge diary questions
- Support regular rehearsal of key skills e.g. times tables, spellings, wider vocabulary, grammar, calculations etc.
- Encourage independence where possible.
- Help on trips/visits/swimming if you are able.

Diary Dates



Important dates, parents evenings and upcoming trips

Diary Dates 2025-26

Autumn Term

Teacher led clubs start – Monday 22nd September

School photos – Friday 7th November

Parents Evening – Wednesday 19th & Monday 24th November 3.40pm – 7.00pm

Dome workshop – Monday 24th November – Ancient Greece and the stars

Poplar class liturgy Friday 28th November 2025 – 9.15am

Hawthorn class liturgy Friday 5th December 2025 - 9.15am

Year 5 and Year 6 Carol service at St Michael's - Friday 18th December 10.30am

Spring Term

Mission week – w/c Monday 9th February – Thursday 12th February – Charity GOSH

Joint Year 5 Liturgy -Thursday 12th February 2025 9.15am

Parents Evening – Wednesday 18th & 23rd March – 3.40pm – 7.00pm

Summer Term

Year 5 Henley Fort residential – Monday 18th May – Wednesday 20th May 2026

Hawthorn class liturgy – Friday 3rd July – 2.45pm

Poplar class liturgy Friday 10th July – 2.45pm

SENSORY REGULATION COFFEE AFTERNOON

22ND SEPTEMBER, 1.30 P.M.

WITH LIZZY STOCKWELL from Woodlands
Outreach

Learn some regulation exercises and
techniques to help support your child

Come along to enjoy a
cuppa and a biscuit and
leave with some top tips!



RSVP: SENCO@STPETERS-LEATHERHEAD.SURREY.SCH.UK

Henley Fort



Thank You!

Do you have any questions?

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sandra.dutton@stpeters-leatherhead.surrey.sch.uk

