

Maths:

We will be looking at:

- decimals
- money
- time
- shape
- statistics
- position and direction

English:

Year 4 pupils will be developing their reading and writing (including punctuation, spelling and grammar) by going on the following learning journeys which are linked to our topics and to the book which we are reading in guided reading which is 'Stig of the Dump.'

Computing:

Children will continue to learn about how to stay safe online.

They will learn more about coding and website design.

Children will also be continuing to take part in their JDO projects.

They will continue to use their Google chrome books in a vast range of lessons to aid their learning.

Art and Design: Topic – Fabric of Nature

We will be learning to:

- understand the starting points in a design process
- explore techniques to develop imagery
- explore using a textile technique to develop patterns
- create a repeating pattern
- understand how art is made for different purposes

Geography topic –

What are rivers and how are they used?

History topic -

How did the achievements of the Ancient Maya impact their society and beyond?

History: We will be learning about the Ancient Maya. We will explore:

- how they settled in rainforests
- the importance of chocolate
- gods and goddesses that they believed in
- their inventions
- archaeological evidence
- historians' viewpoints on the reasons behind the decline of Ancient Maya cities

Design and Technology: We will be practising our sewing skills. We will be creating a book sleeve which has a fastening.

Science:

During this term we will be learning about sound. We will be learning about:

- how sounds are made
- how sounds are heard through different mediums
- describe the relationship between vibration strength and volume
- describe the relationship between volume and distance
- describe pitch and how to change it
- explain how insulating materials can be used to muffle sound

We will also be using our 'working scientifically' skills to plan and conduct enquiries which involve all of the topics that we have looked at this year.

RE: In our RE lessons, Year 4 will continue to follow the scheme 'Day by Day.'

We will be continuing with our PSHE and RSE. We will be following the Ten Ten: Live Life to the Full Plus resources.

Geography: We will be learning about rivers. We will explore:

- how the water cycle works
- the features and courses of a river
- the world's longest rivers
- how rivers are used
- our own river – the human and physical features which we can see on a map and in person

PE: Pupils will be focussing on their athletic skills in PE lessons with their class teacher, and ball skills (including team games) with their sports coaches.

Homework:

- **Topic/English:** Topic/English homework will be given out every Friday and due in the following Friday.
- **Spellings:** Children will get a spelling list each Friday to revise for a test the following week on Friday morning.
- **Reading:** Your child should be reading every night and be working through their Reading Diaries with help from an adult at home. Please ensure your child keeps their reading book and diary with them at school, as they might have an opportunity to read with an adult at school.
- **Maths:** Maths homework will be given out every Friday and due in the following Friday. This will alternate between consolidation of Maths objectives they have covered that week, or practising times tables.

Late homework: If children forget their homework they will be granted an extension until the following Monday (thereby giving them a whole weekend to get it done). If they still don't hand homework in on Monday, then they will be asked to complete the homework at lunchtime in homework club with their class teacher.

Times Table Rockstars: Timestable Rockstars is an engaging approach to recalling times table facts quickly and accurately. Although it will help them prepare for the Multiplication Check in June, this isn't the main purpose for more of a focus on times table knowledge. In almost all areas of Maths in Year 4 and above, times table knowledge is key for children being able to understand and master new concepts (equivalent fractions for example). They will be set 'sessions' for homework on alternate weeks to complete at home.

Our emails are: glorem.khanna@stpeters-leatherhead.surrey.sch.uk and cshaw@stpeters-leatherhead.co.uk Please contact us if you have any questions, would like to set up a meeting, or if you wish to send your child's homework in electronically.