

# St. Peter's Catholic Primary School



## Mission Statement

**St Peter's – building firm foundations for life**

**We care for others**

**We achieve our best**

**We grow in faith**

## Prayer and liturgy policy

### 1. The context of this prayer and liturgy policy

*'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.'* (Marcus Stock (2012), *Christ at the Centre, Catholic Truth Society*, 23.)

### 2. Statement of requirement

The law requires all maintained Catholic schools to provide an act of daily collective worship (prayer and liturgy) for all pupils, that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998, schedule 20;

The law requires all maintained schools to recognise and respect that parents have the legal right to withdraw their children up to the age of 16 from prayer and liturgy (School Standards and Framework Act 1998, s.71(1A)).

The school's provision for prayer and liturgy will fulfil pupils' entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of

prayers and liturgical music with which pupils in the school will be familiar.

Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

### **3. Responsibility**

#### **(a) Governance**

The governors, as guardians of the Catholic school's life and mission, have a responsibility to ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the *Prayer and Liturgy Directory*
- there is a named person – Ruth Hall- who is responsible for prayer and liturgy in the school (the Prayer and Liturgy Coordinator)
- the prayer and liturgy policy is updated regularly and shared with all stakeholders
- there is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic school.

#### **(b) Headteacher**

The headteacher, as the spiritual leader of the school as a Catholic community, ensures that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the *Prayer and Liturgy Directory*
- they work in partnership with the leader(s) for prayer and liturgy
- those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to
- there are suitable resources for prayer and liturgy in the school.

#### **(c) Prayer and Liturgy Coordinator**

Those responsible for prayer and liturgy ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the *Prayer and Liturgy Directory*
- there is an Annual Plan of Provision for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments

- there is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the *Prayer and Liturgy Directory*
- pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation
- resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils
- induction on prayer and liturgy takes place for new members of staff as required
- staff have access to effective training and formation opportunities
- monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies
- monitoring of prayer and liturgy is reported to the headteacher and governing body to support whole-school development and the Catholic life of the school
- there is collaboration with local clergy and parishes
- liaison with the Diocesan Advisory Service and others is maintained to ensure they keep updated with best practice.

#### 4. Overview of prayer and liturgy provision

| Day                                    | Worship theme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday                                 | <p><b>I am Special/ Global Citizenship:</b></p> <p>The whole school worship on a Monday focuses on British Values:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> democracy (equality, social justice, the political system)</li> <li><input type="checkbox"/> the rule of law (the importance of keeping the law, gospel values, safety)</li> <li><input type="checkbox"/> individual liberty (personal responsibility, impact of action on others)</li> <li><input type="checkbox"/> mutual respect (e-safety, bullying including cyber bullying, Black History Month, disability awareness)</li> <li><input type="checkbox"/> tolerance of those of different faiths and beliefs (celebrating festivals and learning about important events for those of other faiths)</li> </ul> <p>These assemblies are supported by use of SEAL resources to promote pupils' emotional literacy.</p> |
| Tuesday (KS1)<br>Thursday (KS2)        | <p><b>Gospel Liturgy.</b></p> <p>Focusing on the Gospel from Sunday, these Liturgies are led by children in KS2 and in KS1 they feature a high level of pupil participation. KS2 children, working with their class teacher, develop a liturgy using a range of approaches to help to deliver the message from the Gospel that week, such as drama, mime and poetry.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Weds/ Tues or Thursday (Hymn practice) | <p><b>Individual Class Worship:</b></p> <p>The worship focuses on the Come &amp; See or RED programme, or at other times on the general season of the year. This is also an opportunity for teachers to use <i>Lectio Divina</i> or <i>Viso Divina</i> to reflect on the week's Gospel in preparation for the next week.</p> <p><b>Sung worship:</b></p> <p>The main focus of this gathering remains the Gospel. We sing hymns related to the Gospel of the week and look forward to the Gospel of next week. The hymn is introduced and it is explained how it fits with the Gospel message.</p>                                                                                                                                                                                                                                                                                                               |
| Friday                                 | <p><b>Celebration gathering</b></p> <p>We celebrate the achievements of our pupils, not just in their work but in the way that they behave and follow our Gospel values in the way they act.</p> <p>Occasional times and seasons' liturgies (e.g. CAFOD, Mission Together, the rosary in May and October, Saints' days) may also take place on a Friday.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

5.

## **6. Resourcing**

Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation and available resources, including staff time, chaplaincy provision, and dedicated spaces for prayer and liturgy. The Catholic character of the school is reflected in religious artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy will be furnished and maintained as such, and updated to reflect the Church's liturgical season. Staff training and formation costs will be funded separately to ensure that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

## **7. Training and formation**

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry within their individual role for leading prayer and liturgy in the school. Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole-staff professional development at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

## **8. Monitoring and evaluation**

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders: pupils, parents, staff, clergy, and governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.

