Year 1

Meet the Teacher
September 2026

Welcome to
Key Stage 1

Staff

Oak Class

Mrs Bolden - Teacher- Mon- Fri

Mrs Taylor- Teaching Assistant Mon-Tues
Mrs Geneviere- Teaching Assistant - Wed pm
Mrs Nichols- Teaching Assistant- Thurs-Fri

Ash Class

Miss Nicholls - Teacher- Mon-Fri

Mrs Newbury- Teaching Assistant Mon-Fri

Mrs Wilson – Teacher
Cover in Oak Class on Tuesday afternoon.

Mrs Peart – Teacher
Cover in Ash Class on Wednesday afternoon.

Mrs Kelly – Headteacher
Cover for Indoor PE on Wednesday morning in both Oak and Ash Classes.

Mrs Hall – Deputy Headteacher
Cover for Maths on Wednesday morning in both Oak and Ash Classes.

What is Year 1 about?

- Learning how to read using our Phonics.
- Learning how to write simple sentences with capital letters, full stops and finger spaces.
- Learning how to recognise and use numbers to 100.
- Addition and subtraction up to 20.
- Recognising coins & notes, telling the time to the hour and half hour and using basic fractions such as ½ and ¼ .
- Introduction to other areas of the Key Stage 1 curriculum and RE, including discrete History, Geography, Art, DT, Music, Science and Computing lessons.

A typical day in Year 1

- 8.40-8.55- Soft start- Retrieval - practicing prior learning.
- 8.55- Register
- 9.00- 9.30- Phonics input
- 9:30- Daily Mile
- 9.35-10.20- English/ writing lesson
- 10.20-10.35 Break time (including snack on playground)
- 10:40-11.45 Maths lesson
- 11:45- Lunchtime
- 12.45-1.00 Handwriting practice
- 1-1:15 Group reading
- 1:15-2:00 - Subject input (e.g. English, Science, Geography, History, R.E, Art or DT, Computing) .
- 2:00-2.15 Break time
- 2.15-3.00 - Subject input (e.g. English, Science, Geography, History, R.E, Art or DT, Computing) some continuous provision in Autumn 1, after input.
- 3.00-3.20 Story time & Phonics interventions
- 3.20- Home Time

What should they bring to school?

- Water bottle
- Fruit snack (if they wish) – one piece is provided by the school already (no other snacks are allowed)
- To wear PE kit to school on Tuesdays and Wednesdays.
- Reading folder with reading book/ sharing book and yellow diary in folder to be handed in on a Thursday.
- Reading folders with homework inside will be handed out on a Friday and is expected to be completed by the following Thursday. It should be given back into school and should not take more than 30minutes.
- Please encourage your child to hand in their homework once it is completed (we do not have enough time to check the bags).
- Year 1 visit the library every Monday and choose a book to take home. Please return the library book every Monday so that they can choose a new book. (This is different from the sharing book that goes home with their phonics reading book)
- Certificates/Awards etc. from things they do out of school to share with the class.

Our Topics- History/ Geography

- **How am I making History?** (Autumn 1)
- **What is the weather like in the UK?** (Autumn 2)
- **How have explorers changed the world?** (Spring 1)
- **What is it like here?** (Spring 2)
- **What is it like to live in Shanghai?**(Summer 1)
- **How have toys changed?**(Summer 2)

Our Topics- Science

- **Plants** – identifying and naming common plants, describing basic structure.
- **Animals including humans** – identifying and naming common animals, carnivores/herbivores/omnivores, body parts, senses.
- **Everyday materials** – identifying, naming and describing materials, comparing and grouping them.
- **Seasonal changes: Autumn & Winter** – observing weather and day length across seasons.
- **Seasonal changes: Spring & Summer** – continued observation of weather, day length, seasonal changes.
- **Working scientifically** (woven throughout all units) – observing, classifying, asking simple questions, performing simple tests, recording data.

Educational Visits

British Wildlife Centre - linked to Science topic - Tuesday 2nd March 2027

RHS Garden Wisley - Tuesday 18th May 2027

Assessment

- Continuous informal assessment
- Mini teacher assessments against targets every term.
- Final teacher Assessments for Reading, Writing, Maths, Science and RE made in Summer Term.

Reading reminder

- Your child will have 3-4 short reading lessons with their reading book. They will normally read it at least 3 times before they bring it home. They should be more confident with the book by the time it gets home.

- Reading lessons will have a different focus

1. Decoding (sounding out)
2. Prosody (reading with meaning, stress and intonation)
3. Comprehension (understanding the text)

- The yellow reading record book is for you to fill in to tell us how your child has got on with their book if you would like to but this is not compulsory.
- Teachers will not fill in this book or comment in it – it is for home reference and records, only.

Phonics Screening Check Summer Term

- The children in Year 1 will be taking the **Phonics Screening Check. This is due to take place w/c 14th June 2027.**
- The Phonics Screening Check is meant to show how well your child can use the phonics skills they've learned up to the end of Year 1, and to identify students who need extra phonics help. The Department for Education defines the checks as "short, light-touch assessments" that take about four to nine minutes to complete.
- The check: 40 words, 20 real, 20 nonsense. Assessed with the class teacher.
- This checks their decoding skills.
- For more information on what the test entails and looks like, you can Google this at home and look for DfE approved posts. We will send out more information closer to the time.

Home Support

Reading book

- 5 minutes every day if possible. Once your child becomes more fluent please try to spend as much time talking about the book as they do reading it.

Maths

- Please use homework each week to see what we have been learning about in Maths and practise that please.
- Also, please practise counting up to 100 and back again, counting in 2s, 5s and 10s up to 100. These are all very important skills that we learn in Year 1 that need lots of practise!

Writing

- Practise writing at home whenever possible: labels, lists, simple sentences, instructions. (Focus on capital letters, full stops, finger spaces and using Phonics to help sound out the words)

Phonics

- Please practise the sounds that were taught/learnt with the weekly homework. It will give you some words to practise reading together.

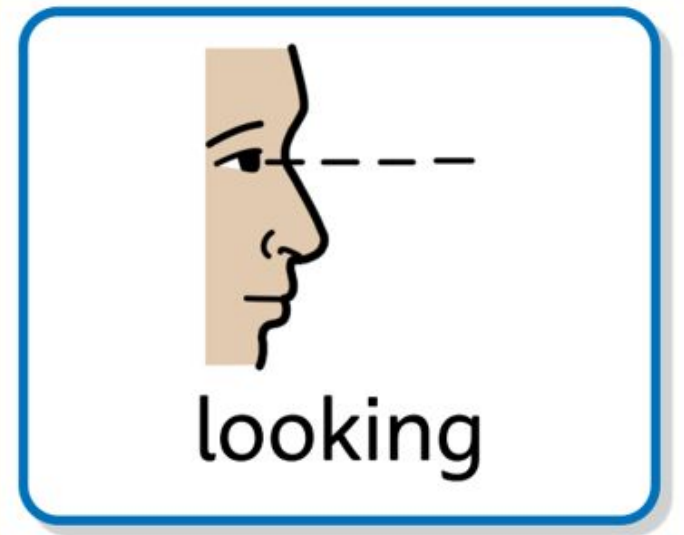
St Peter's Catholic Primary School

Building firm foundations for life.

- We achieve our best
- We care for others
- We grow in faith



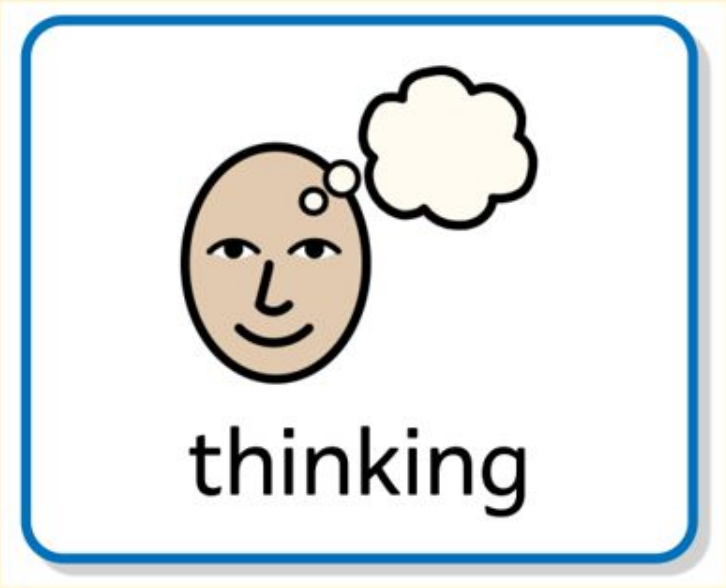




- Empty hands
- Eyes on the teacher or board
- Face the front



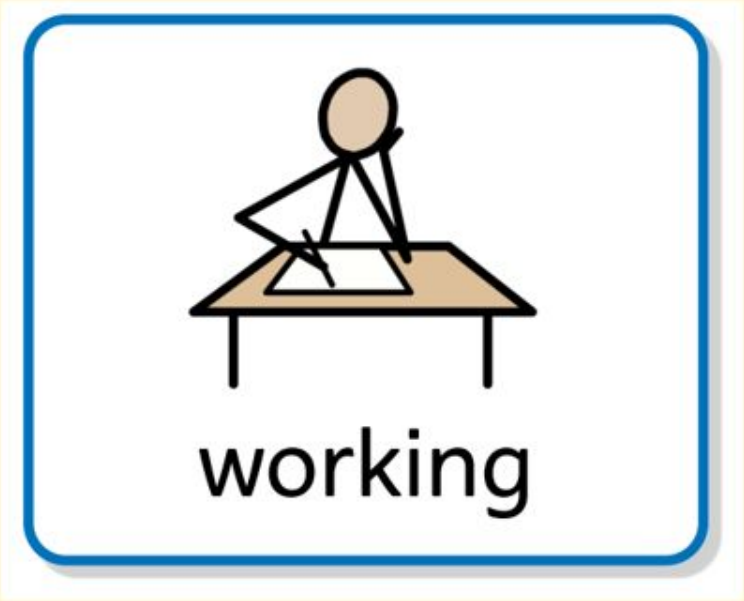
- Eyes watching
- Empty hands
- Whole body listening



- Think in your head
- Be ready to share



- Looking at the person
- Take turns to speak
- Take turns to listen



- Show what you have learnt
- Try your best

Parent Support Workshops

Strategies to Help Your Child

Understanding Behaviour & Sensory Needs

23rd September at 2.15 p.m.

With Lizzy Stockwell from Outreach



Behaviour



Sensory



What You Can Do

Tips & Strategies to Support Your Child

Supporting Neurodiversity at Home

12th November at 9.30 a.m.

With The PINS Project Team



Neurodiversity



Home Support



Inclusion

The Partnership for Inclusion of Neurodiversity in Schools (PINS)

Please email our SENCo, Mrs Barbara Tucker, *if you would like to attend*:

senco@stpeters-leatherhead.surrey.sch.uk

Contact

If you have any queries/questions please feel free to email or call us.

julia.bolden@stpeters-leatherhead.surrey.sch.uk

Oak Class Teacher

charlotte.nicholls@stpeters-leatherhead.surrey.sch.uk

Ash Class Teacher

These can also all be found on the website, as can the contact details for the staff below:

SENCO Mrs Barbara Tucker

Any questions

- Take the opportunity now – we have some brief time.
- OR
- Please e-mail them over to us whenever they occur.

Thank you for coming and for your time today.